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**H thng bài tp b tr k nng nghe ting Anh dành cho giáo
trình English Unlimited B1: Bài tp tình hung dùng cho ào
to trình i hc CSND, h Liên thông các chuyên ngành - Lu
hành ni b**

Phm Th Cm Tú

2025

Trng i hc CSND

<https://library.dhcsnd.edu.vn/handle/123456789/80>

BỘ CÔNG AN
TRƯỜNG ĐẠI HỌC CẢNH SÁT NHÂN DÂN

BÀI TẬP TÌNH HUỐNG

HỆ THỐNG BÀI TẬP BỔ TRỢ KỸ NĂNG
NGHE TIẾNG ANH DÀNH CHO GIÁO
TRÌNH B1 ENGLISH UNLIMITED

*(Dùng cho đào tạo trình độ Đại học CSND hệ
Liên thông, Các chuyên ngành)*

LƯU HÀNH NỘI BỘ

THÀNH PHỐ HỒ CHÍ MINH – 2025

ThS Phạm Thị Cẩm Tú

BÀI TẬP TÌNH HUỐNG

**HỆ THỐNG BÀI TẬP BỔ TRỢ KỸ NĂNG
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*(Dùng cho đào tạo trình độ Đại học CSND hệ Liên
thông, Các chuyên ngành)*

LƯU HÀNH NỘI BỘ

THÀNH PHỐ HỒ CHÍ MINH – 2025

BAN BIÊN SOẠN

Chủ biên: ThS Phạm Thị Cẩm Tú, Giảng viên, Khoa Ngoại ngữ - Tin học

Tham gia biên soạn:

1. ThS Phạm Thị Cẩm Tú - Phần III, IV
2. ThS Nguyễn Anh Đức - Phần I, II

DANH SÁCH THÀNH VIÊN

Hội đồng thẩm định tài liệu dạy học

Dùng cho đào tạo trình độ Đại học CSND hệ Liên thông

(Ban hành kèm theo Quyết định số 772/QĐ-T05 ngày 10 tháng 04 năm 2025

của Hiệu trưởng Trường Đại học CSND)

STT	Họ và tên	Chức vụ	Đơn vị công tác	Chức danh trong hội đồng
1	PGS TS Nguyễn Thành Phúc	Phó Hiệu trưởng	T05	Chủ tịch
2	PGS TS Phan Ngọc Sơn	Trưởng phòng	T05	UV phản biện 1
3	ThS Tạ Đức	Giám đốc TT	T05	UV phản biện 2
4	ThS Nguyễn Phan Trung Anh	Cán bộ	T05	Thư ký
5	PGS TS Trần Đức Trung	Phó Trưởng phòng	T05	Ủy viên
6	TS Lê Tiến Hoàng	Phó Trưởng khoa	T05	Ủy viên
7	ThS Nguyễn Thị Hồng Thủy	Phó Trưởng khoa	T05	Ủy viên

LỜI NÓI ĐẦU

Với mục đích bổ sung hỗ trợ kỹ năng nghe tiếng Anh cho sinh viên hệ Liên thông đào tạo theo tín chỉ tại trường Đại học Cảnh sát Nhân dân, chúng tôi đã biên soạn cuốn Bài tập tình huống: “Hệ thống bài tập bổ trợ kỹ năng nghe tiếng Anh dành cho giáo trình B1 English Unlimited”. Tài liệu này bao gồm hệ thống các câu hỏi nghe về các chủ đề trong các đơn vị bài học của giáo trình English Unlimited – B1 – hiện đang được sử dụng để giảng dạy cho các hệ Liên thông.

Bài tập nghe được xây dựng dựa trên các chủ đề trong cuốn giáo trình English Unlimited – B1 và có các dạng câu hỏi khác nhau dựa theo cấu trúc của một bài thi nghe PET (Preliminary English Test) - tương đương B1 theo khung tham chiếu Châu Âu, nhằm mục đích rèn luyện phản xạ nghe và hiểu được các hình thức đa dạng, từ các thông báo, cuộc trao đổi về cuộc sống hằng ngày. Tài liệu gồm bốn phần chính, bao gồm *Nghe và lựa chọn hình ảnh đúng dựa vào đoạn đối thoại ngắn – Choosing the correct pictures (1)*; *Nghe và điền vào chỗ trống – Gap filling (2)*, *Nghe và lựa chọn đáp án đúng dựa vào bài nghe dài – Comprehension questions (3)*, *Nghe và lựa chọn đáp án đúng dựa vào bài nghe ngắn – Short comprehension questions (4)*. Hệ thống tệp tin nghe được đặt tên theo từng nhiệm vụ và đăng tải trên hệ thống Google drive (<https://drive.google.com/drive/u/0/folders/1YpwK4jFxATwDJU2X2QUUaLvO3JmzXWrB>) để thuận tiện cho việc sử dụng.

Quá trình biên soạn cuốn Bài tập tình huống không tránh được những thiếu sót. Vì vậy nhóm tác giả mong muốn nhận được góp ý từ các đồng nghiệp và sinh viên để có thể hoàn thiện cuốn tài liệu này.

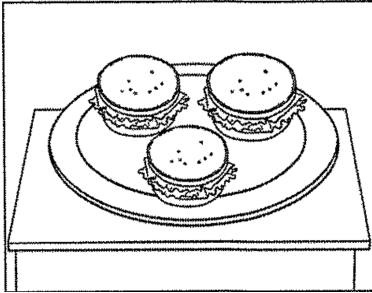
TRƯỜNG ĐẠI HỌC CẢNH SÁT NHÂN DÂN

I. CHOOSING THE CORRECT PICTURES

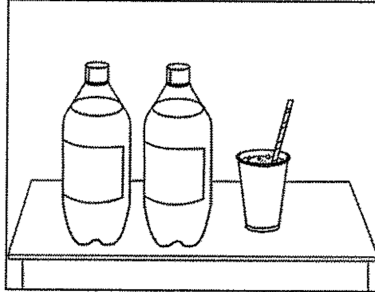
For each question, choose the correct answer.



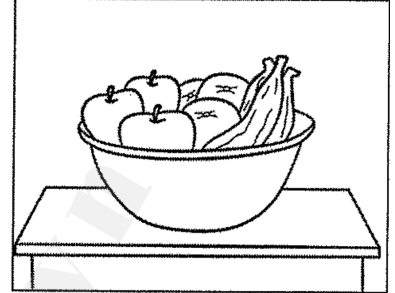
1.1 1. What is the girl going to bring for picnic?



A



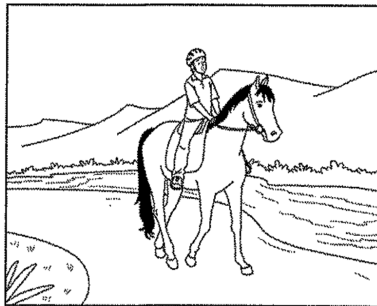
B



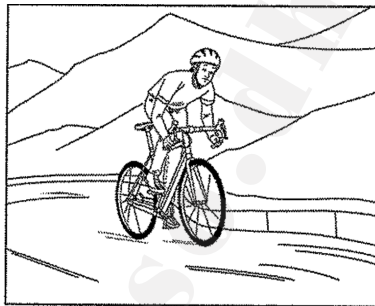
C



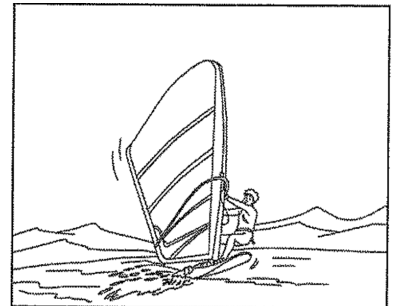
1.2 2. Which activity did the boy enjoy most during his holiday?



A



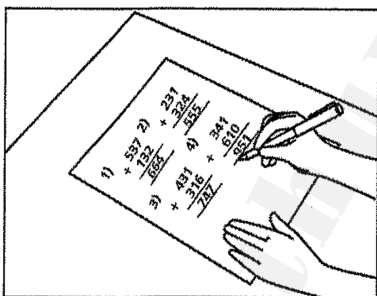
B



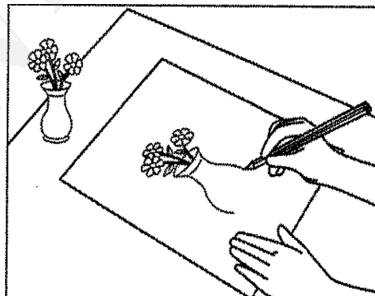
C



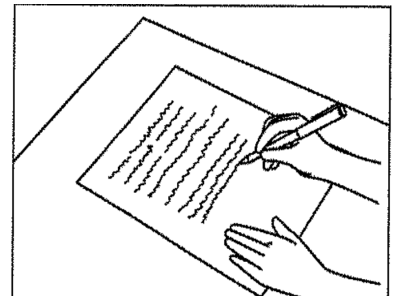
1.3 3. What homework does the girl have to do tonight?



A



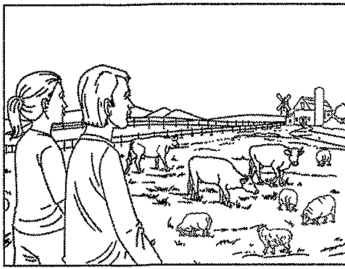
B



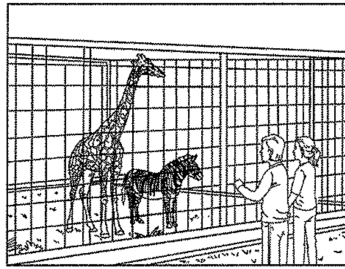
C

1.4

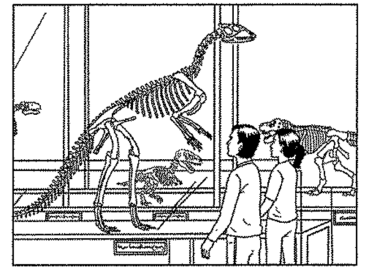
4. Where did the students go on their school trip?



A



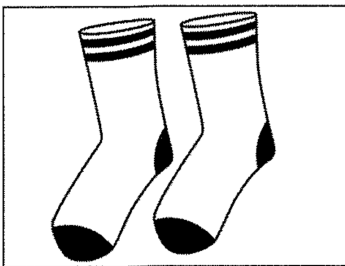
B



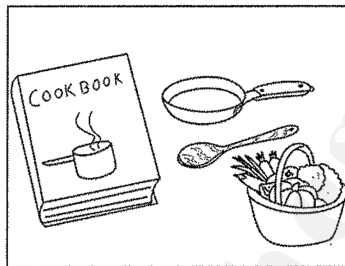
C

1.5

5. Which present has the boy already bought?



A



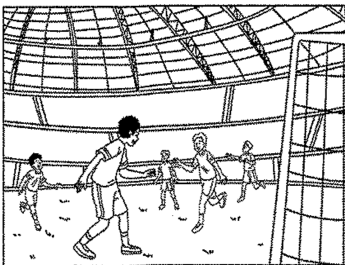
B



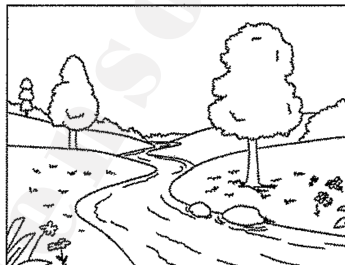
C

1.6

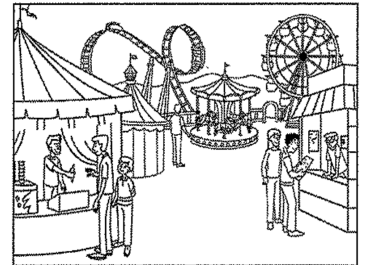
6. Where did the boy go with his family at the weekend?



A



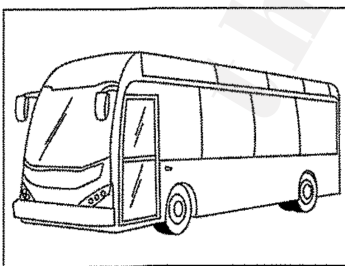
B



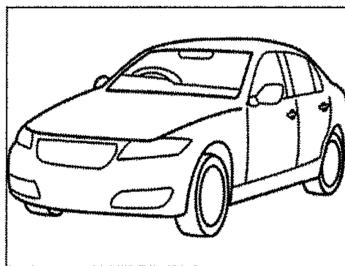
C

1.7

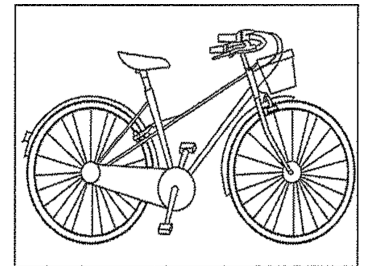
7. How will the girl get to her friend's house?



A



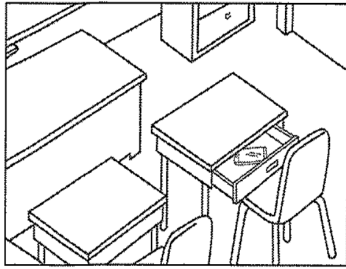
B



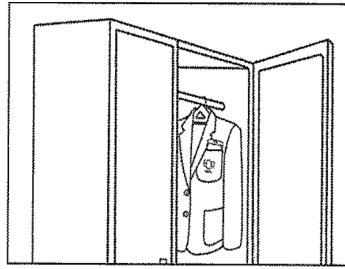
C

1.8

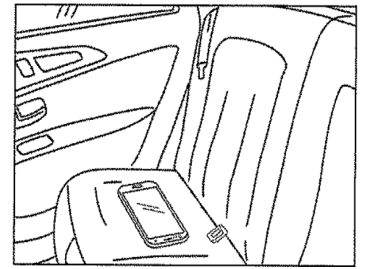
8. Where did the boy find his mobile phone?



A



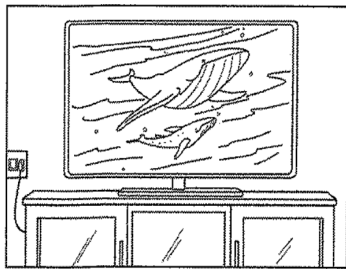
B



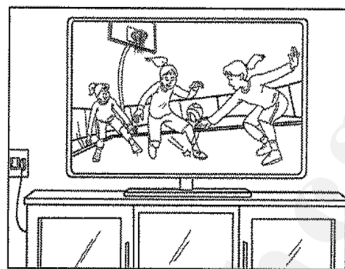
C

1.9

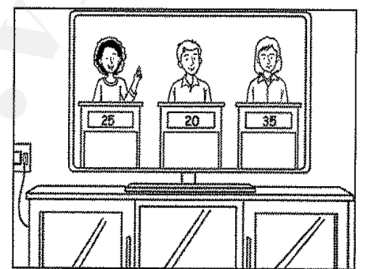
9. Which programme does the girl want to watch?



A



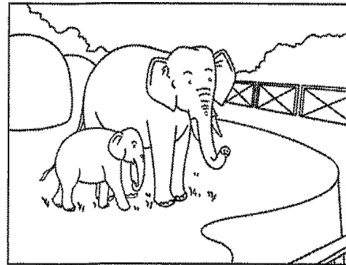
B



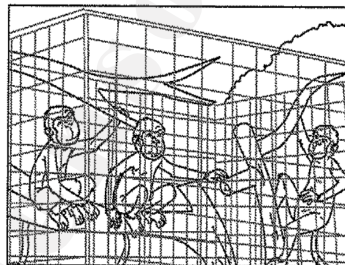
C

1.10

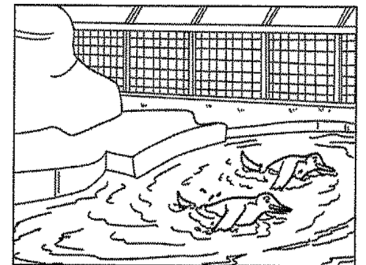
10. Which animal did the girl enjoy seeing the most?



A



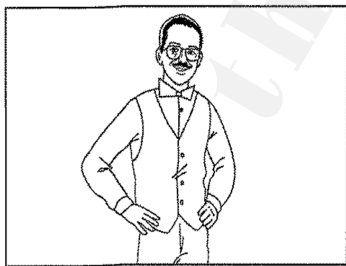
B



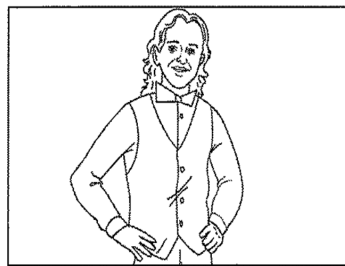
C

1.11

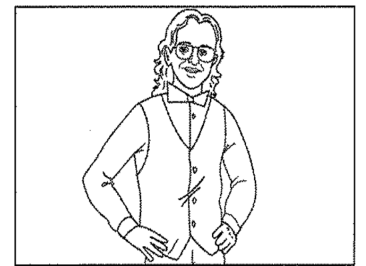
11. What will the boy look like in his school play?



A



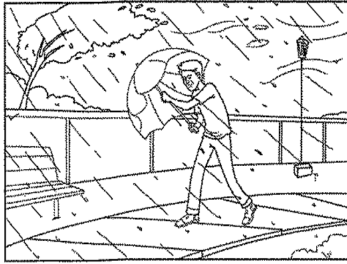
B



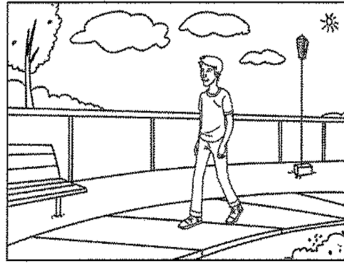
C

1.12

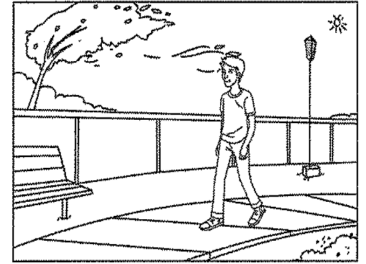
12. What's the weather going to be like tomorrow?



A



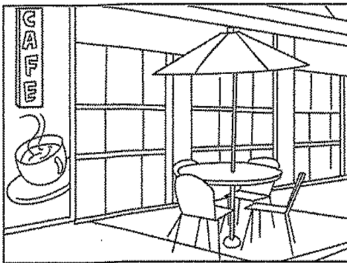
B



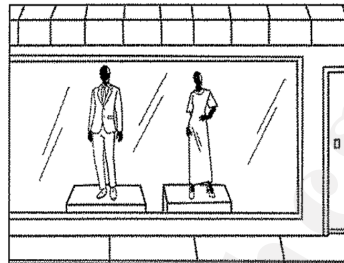
C

1.13

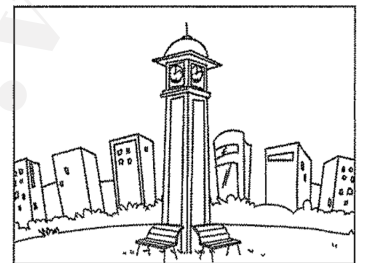
13. Where does the girl want to meet her friend?



A



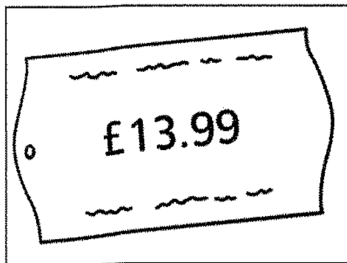
B



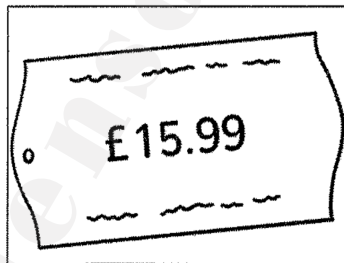
C

1.14

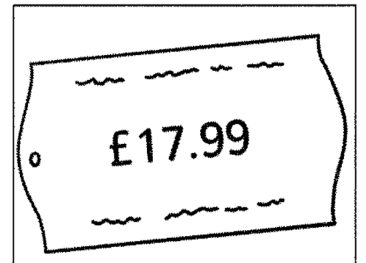
14. How much did the book cost?



A



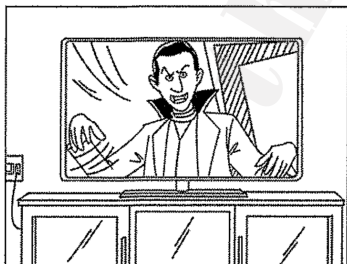
B



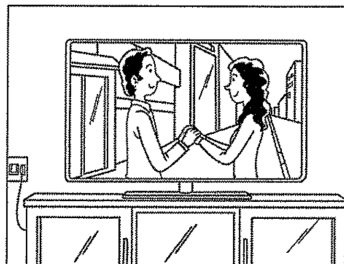
C

1.15

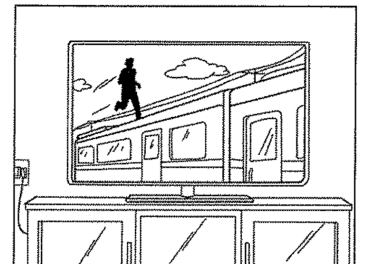
15. Which was the girl's favourite film?



A



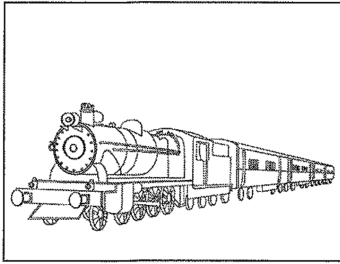
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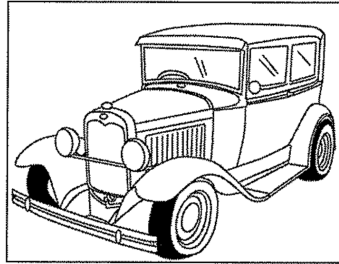
C

1.16

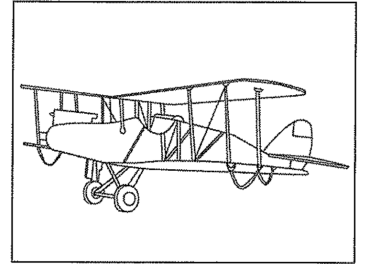
16. What did the boy see at the transport museum?



A



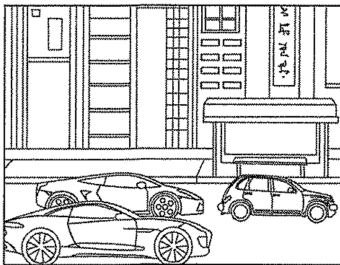
B



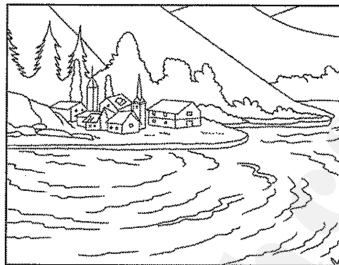
C

1.17

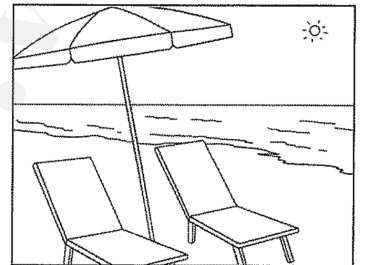
17. Where does the girl hope her family will go on holiday?



A



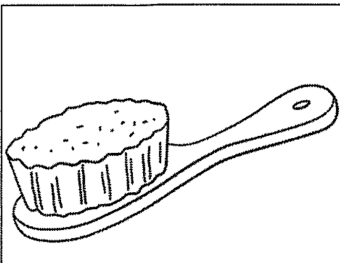
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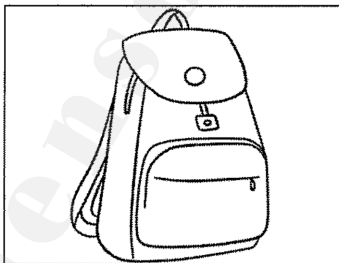
C

1.18

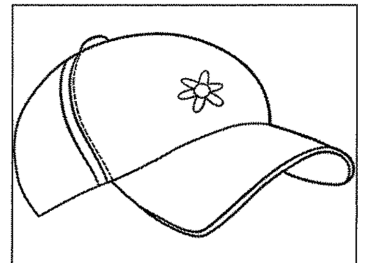
18. What did the girl lose at the show?



A



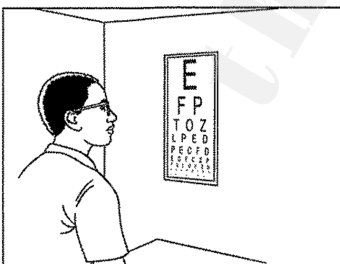
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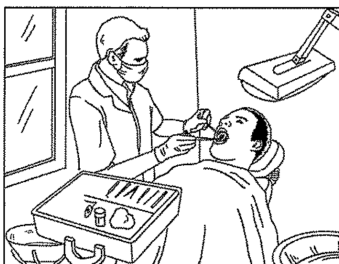
C

1.19

19. Which appointment did the boy have today?



A



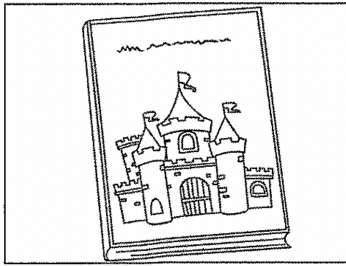
B



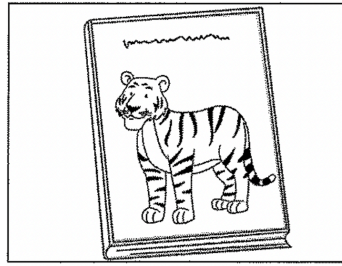
C

1.20

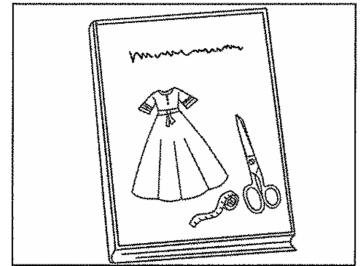
20. Which book can the girl collect today?



A



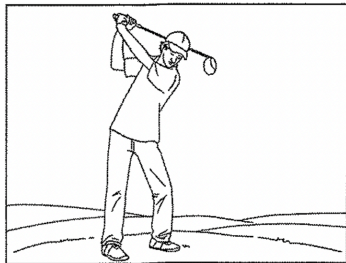
B



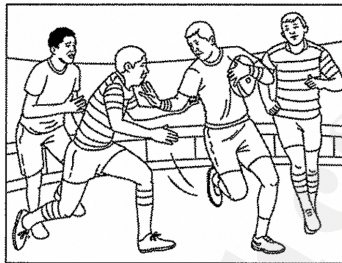
C

1.21

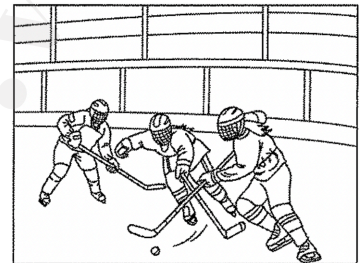
21. Which sport is the boy going to try?



A



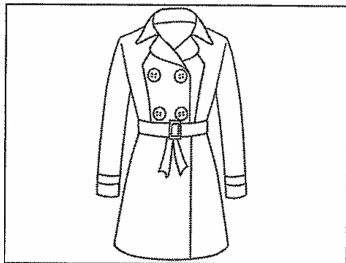
B



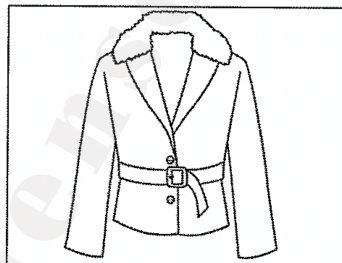
C

1.22

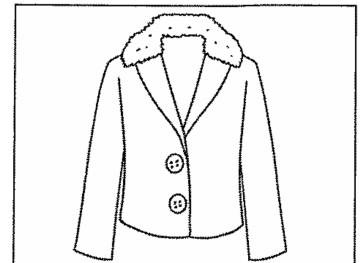
22. Which coat did the girl buy?



A



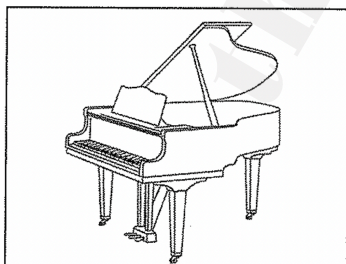
B



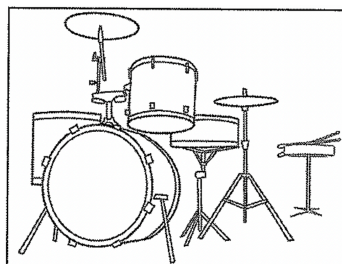
C

1.23

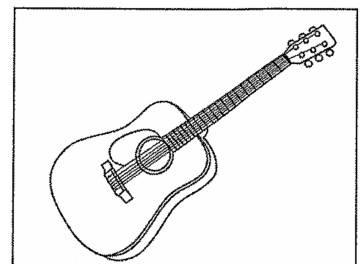
23. Which musical instrument would the boy prefer to learn?



A



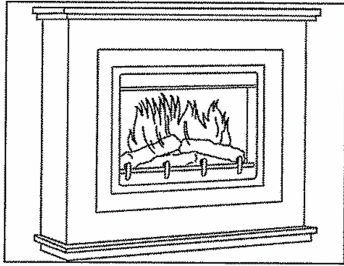
B



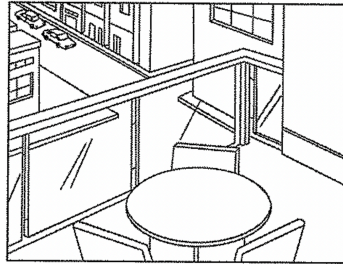
C

1.24

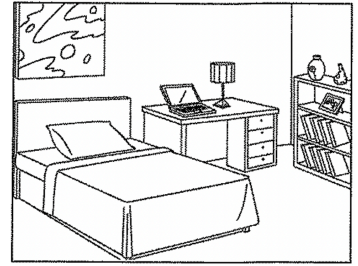
24. What does the girl miss about her old apartment?



A



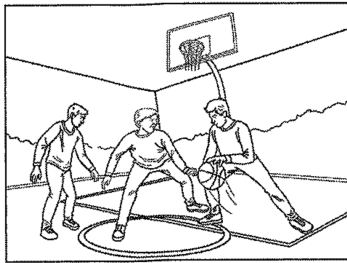
B



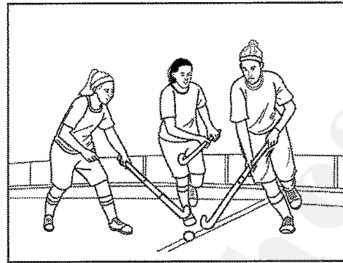
C

1.25

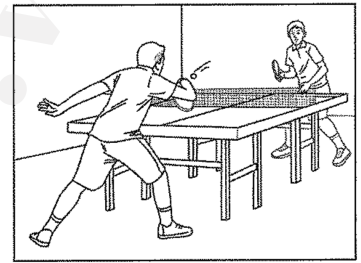
25. Which sport does the boy not do any more?



A



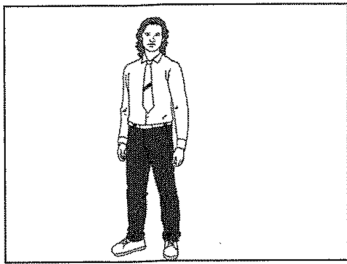
B



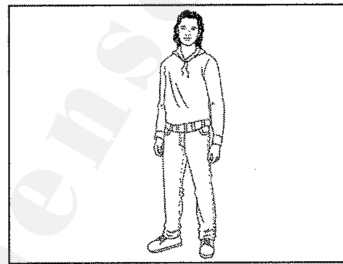
C

1.26

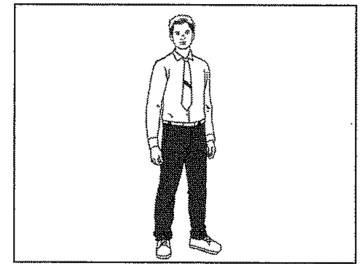
26. Who has won the school poetry competition?



A



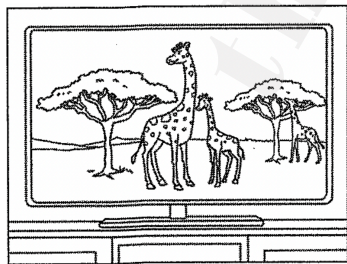
B



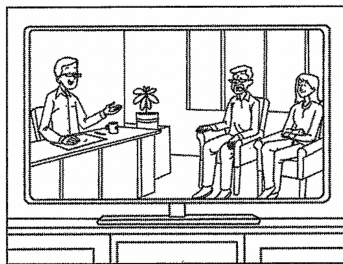
C

1.27

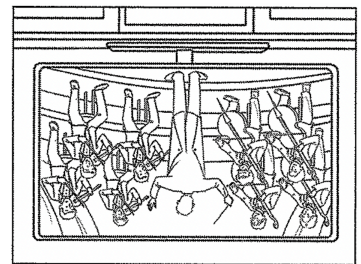
27. Which programme is on TV next?



A



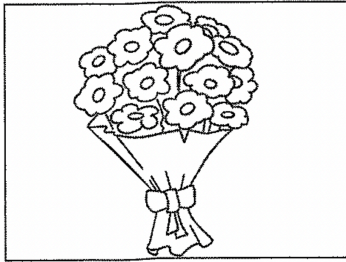
B



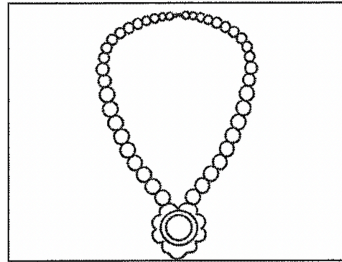
C

1.28

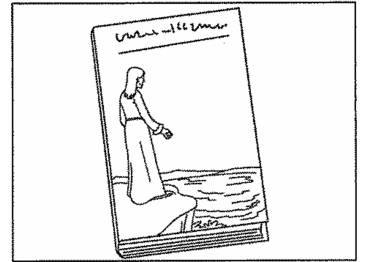
28. What present is the girl going to buy for her mum's birthday?



A



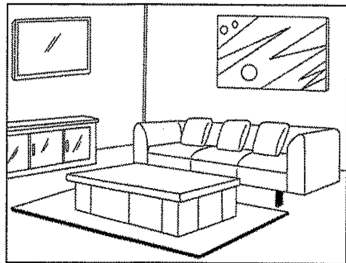
B



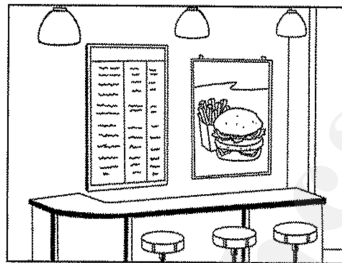
C

1.29

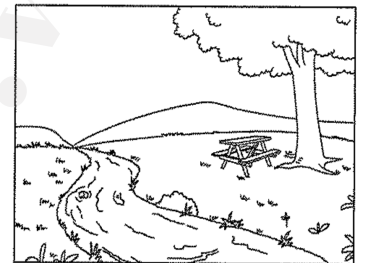
29. Where is the boy's family going to eat?



A



B



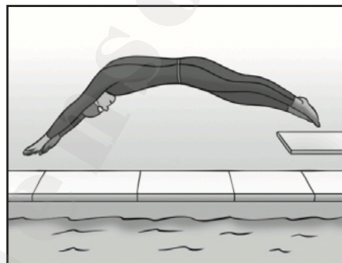
C

1.30

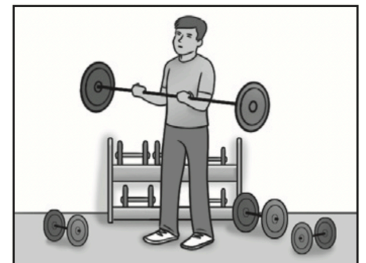
30. What did the man do at the sports centre yesterday?



A



B



C

1.31

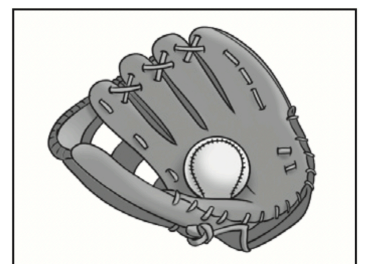
31. Which sport does the woman compete in?



A



B



C

1.32

32. Where will the friends go running this evening?



A



B



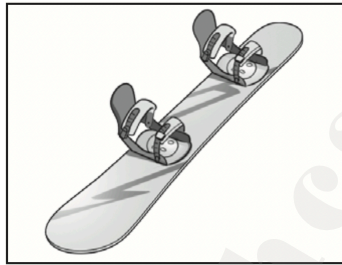
C

1.33

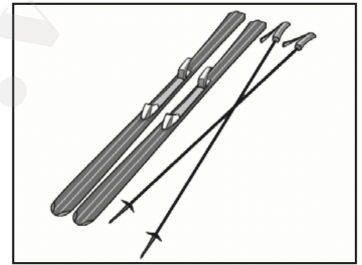
33. Which winter sport was Max good at when he was young?



A



B



C

1.34

34. What did the girl lose?



A



B



C

1.35

35. Which sports instructor is the man going to meet today?



A



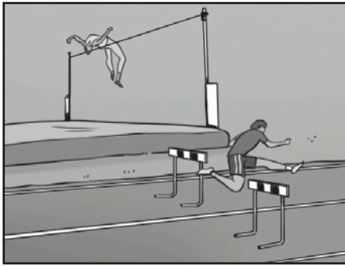
B



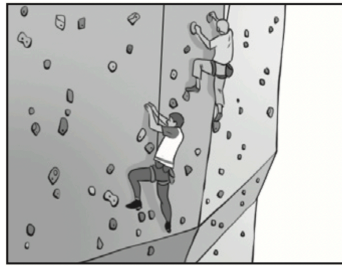
C

1.36

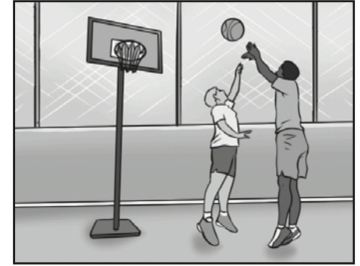
36. What will open at the sports centre soon?



A



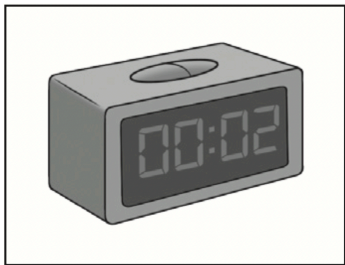
B



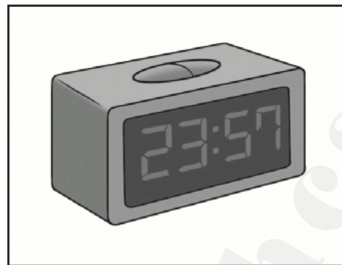
C

1.37

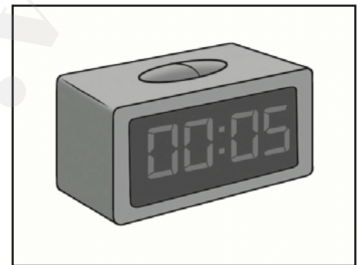
37. What time will the flight to Brussels leave?



A



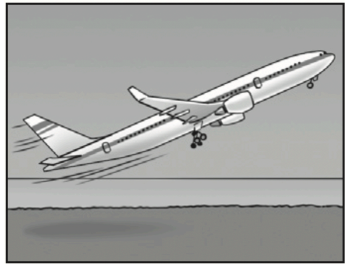
B



C

1.38

38. What does the man enjoy most about flying?



A



B



C

1.39

39. Where will Maggie's family stay on holiday this year?



A



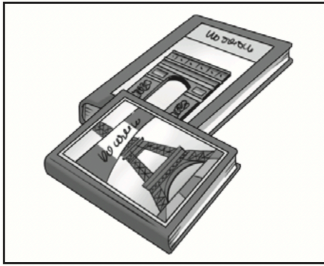
B



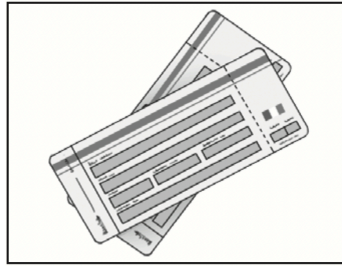
C

1.40

40. What has the woman left behind?



A



B



C

1.41

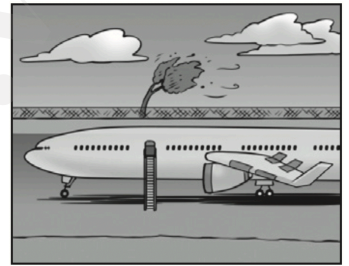
41. What will the weather be like when the plane arrives?



A



B



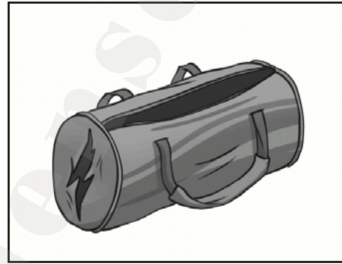
C

1.42

42. What was damaged during the journey?



A



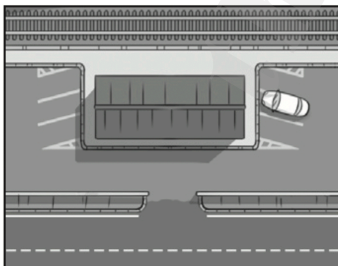
B



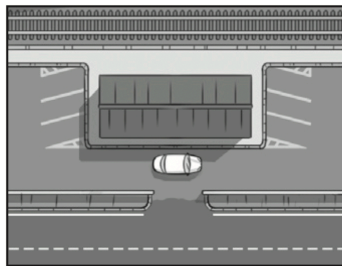
C

1.43

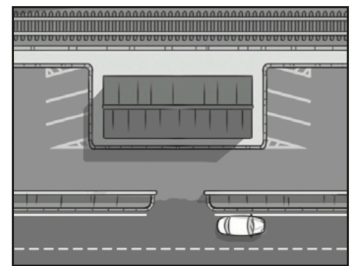
43. Where can you park your car for free?



A



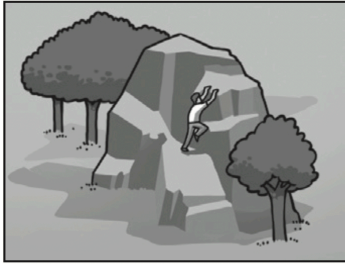
B



C



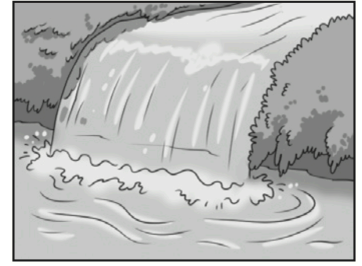
44. Which is the girl's favourite photo?



A



B



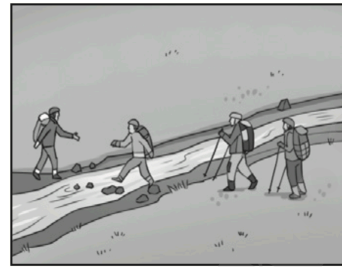
C



45. What should people not do?



A



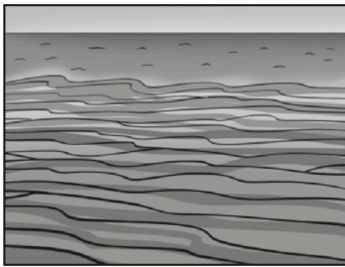
B



C



46. What has the woman studied in college this week?



A



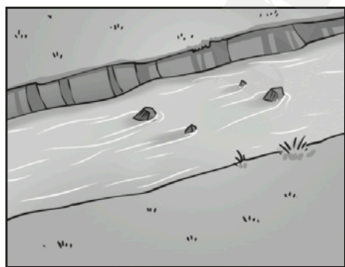
B



C



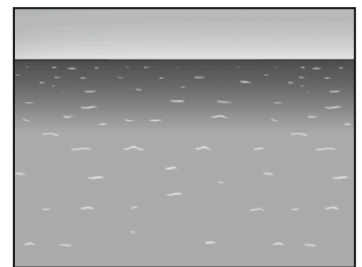
47. Where does the man prefer to swim?



A



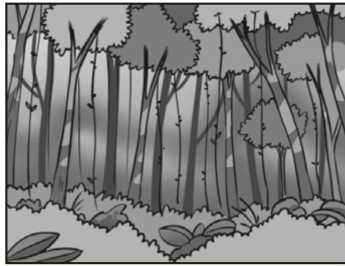
B



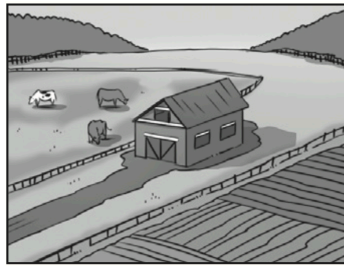
C



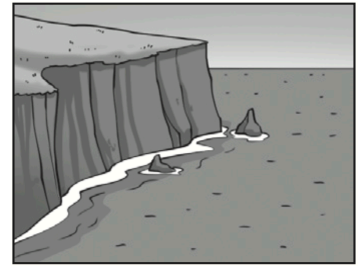
48. What did the students enjoy learning about in the lecture today?



A



B



C



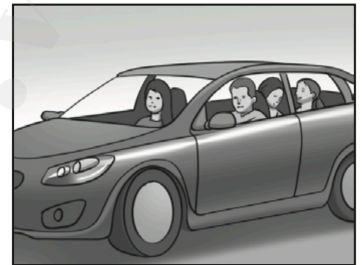
49. How did the family travel in Iceland?



A



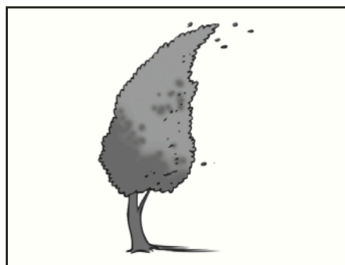
B



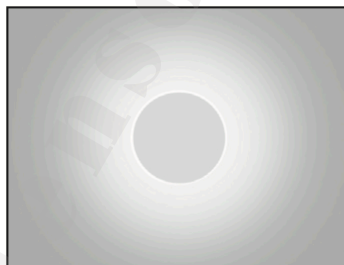
C



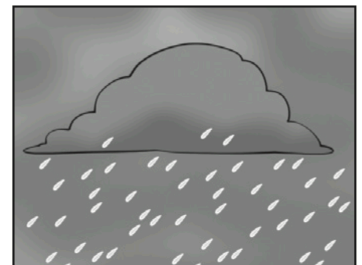
50. What did the friends learn about in the TV programme?



A



B



C

II. GAP FILLING



Task 1. You will hear student giving a review of a new video game to his class. For each question, write the correct answer in the gap. Write *one or two words* or a *number* or a *date* or a *time*.

Action takes place in: a (1)

Players answer questions about: (2)

Name of most difficult level of game: the (3)

Best thing about the game: the (4)

Maximum number of players: (5)

Website for more details: www.(6)



Task 2. You will hear a teacher giving some information about a school photography competition. For each question, write the correct answer in the gap. Write *one or two words* or a *number* or a *date* or a *time*.

The subject of this year's competition is (1)

Photos must show some (2)

A local (3) will judge the competition.

First prize is a photography (4)

Send your entries in by (5) at the latest.

School secretary's email address is

(6) k.....@school.com



2.3

Task 3. You will hear a student giving some information to his class about an acting club he's a member of. For each question, write the correct answer in the gap. Write *one or two words* or a *number* or a *date* or a *time*.

Teacher:

Appeared on TV as a (1)

Has mostly appeared in (2) shows

Sessions:

First part - using your (3) well

Second part - practising performance skills

Take place at the (4)

Acting Club play:

Called (5)

First performance - on (6)School



2.4

Task 4. You will hear a student called Matilde giving a presentation to her class about a science museum she visited. For each question, write the correct answer in the gap. Write *one or two words* or a *number* or a *date* or a *time*.

Matilde's favourite room contained displays about

(1)

The (2) exhibition is currently closed.

Matilde made a (3) at the museum.

The shop had a really good range of (4)

The guided tour lasts for (5) minutes.

Visitors must use the entrance on (6)



2.5

Task 5. You will hear a teacher giving his students information about a school trip to a farm. For each question, write the correct answer in the gap. Write *one or two words* or a *number* or a *date* or a *time*.

Meeting place: 8 a.m. next to the (1)

Need to bring: a (2)

Morning activity: feeding the (3)

Afternoon activity: (4)

Return to school at: (5)

For more information: (6) www.....farm



2.6

Task 6. You will hear a music teacher giving some information to students about Saturday music classes. For each question, write the correct answer in the gap. Write *one or two words* or a *number* or a *date* or a *time*.

Classes available: drums, (1), guitar

On arrival: go to the (2) to pick up your instrument

Cost: (3) £ per class

End-of-term concert

- on (4)
- play alone or with the (5)
- friends and family welcome

For more information: contact music teacher on

(6).....@school.net



Task 7. You will hear a man giving information to people who are starting a one-week singing course. For each question, write the correct answer in the gap. Write *one or two words* or a *number* or a *date* or a *time*.

Teachers

Jazz: Robert Park

Songs from musicals: Susan (1)

Concert

When: Friday, at (2) p.m.

Colour of clothes: (3)

Other general information

Map of building: available from the (4)

Lunch: eat in the (5)

Car park: costs £ (6) per day



Task 8. You will hear a film review programme on the radio. For each question, write the correct answer in the gap. Write *one or two words* or a *number* or a *date* or a *time*.

This week's reviews

The film *Jungle Fever* is a (1) about a family of tigers. Actor Steve Wills plays a (2) in his new film, *Call It. Swim!* is about a man who wants to swim in a local (3)

Competition for listeners

Listeners can enter online quiz at www. (4)co.uk. Winners will receive (5) tickets. Entries must be received on (6) by 2 p.m.



Task 9. You will hear part of a training session for people who are going to work as sales assistants in a large shop. For each question, write the correct answer in the gap. Write *one or two words* or a *number* or a *date* or a *time*.

The training manager is called Mandy (1)
New assistants will work on the (2) floor.
Part-time workers have a rest day on (3)
every week.
Workers who live in the town can use the store's
(4) service for free.
The staff discount cannot be used to buy (5)
Assistants need to collect their (6) on their
first day.



Task 10. You will hear a talk about an exercise class called Extreme Bootcamp. For each question, write the correct answer in the gap. Write *one or two words* or a *number* or a *date* or a *time*.

The (1) use the name 'bootcamp' for
soldiers' training.
Extreme Bootcamp takes place on a (2), so
you can exercise and look at the river. Members start
each class at 6.30 a.m. by doing some (3)
Wear the same clothes as for other exercise classes,
and bring good (4)
The next bootcamp starts on (5)
Contact Ellie (6) for more information.

III. COMPREHENSION QUESTIONS



Task 1. You will hear an interview with a 15-year-old girl called Andrea, who plays ice hockey for her National Under-16s Team. For each question, choose the correct answer.

1. Which sport does Andrea say she started playing first?
 - A. football
 - B. ice hockey
 - C. basketball
2. Andrea says that she first started playing ice hockey after
 - A. watching a family member play.
 - B. seeing a game on television.
 - C. talking about it with her friends.
3. Why does Andrea think that playing against boys is important?
 - A. It improves her own playing skills.
 - B. It proves there are many girls playing the sport.
 - C. It increases respect for female players.
4. How did Andrea feel when she was chosen for the national under-16s team?
 - A. surprised to be asked
 - B. sorry to leave her club
 - C. confident in her abilities
5. Andrea's favourite games are those which are
 - A. easy to win.
 - B. shown on TV.
 - C. exciting to watch.
6. Andrea says that people who want to start playing ice hockey should
 - A. find a club.
 - B. buy good equipment.
 - C. learn the rules.



Task 2. You will hear an interview with a 15-year-old boy called Callum, who runs a successful book review website for teenagers. For each question, choose the correct answer.

1. How did Callum learn about setting up a website?
 - A. through lessons at school
 - B. by using information online
 - C. a family member taught him
2. Why did Callum decide to set up a book review website?
 - A. to develop teenagers' writing skills
 - B. to encourage teenagers to read more
 - C. to create an online discussion among teenagers
3. How did Callum feel when his site first went online?
 - A. pleased with its quality
 - B. certain it would be popular
 - C. positive it would achieve its aims
4. What does Callum say about a typical day?
 - A. It's usually full of variety.
 - B. It's always extremely busy.
 - C. It's impossible to predict what will happen.
5. When Callum is eighteen he'd like to
 - A. work for a big company.
 - B. study for a degree.
 - C. run a business.
6. What is Callum's new website for?
 - A. using music to help people
 - B. presenting new music
 - C. learning how to play music



Task 3. You will hear an interview with a girl called Jasmine, talking about her experiences of flying a plane. For each question, choose the correct answer.

1. Why did Jasmine decide to try a flying experience day?
 - A. Someone recommended it.
 - B. She wants to become a pilot.
 - C. To see her area from high up.
2. How did Jasmine feel at the beginning of the flying experience day?
 - A. nervous about making mistakes
 - B. worried about how small the plane was
 - C. disappointed with the arrangements
3. What did Jasmine think about the training she did before the flight?
 - A. It was badly presented.
 - B. It was done too quickly.
 - C. Some of it wasn't useful.
4. Jasmine says that during the flight her instructor
 - A. said very little.
 - B. stayed very calm.
 - C. joked with her a lot.
5. Jasmine says that the flight
 - A. made her feel tired.
 - B. seemed to last a long time.
 - C. was better than she had hoped.
6. Which experience day would Jasmine like to try most?
 - A. deep-sea fishing
 - B. horse riding
 - C. sports car driving



Task 4. You will hear an interview with a 17-year-old boy called Erik who went cycling across the USA with his dad. For each question, choose the correct answer.

1. Erik and his dad wanted to do a long cycle ride to
 - A. make money for charity.
 - B. break their usual routine.
 - C. spend lots of time together.
2. Why did they choose to cycle in the USA and not in other countries?
 - A. To avoid difficulties with language.
 - B. They thought it would be safer.
 - C. It was easier to organise.
3. How did Erik feel as they were setting off?
 - A. surprised at how relaxed they were
 - B. excited about all the things they'd see
 - C. nervous they wouldn't succeed
4. Erik's favourite days were those on which
 - A. they didn't cycle as far as usual.
 - B. the weather was warm and dry.
 - C. they had a chance to be sociable.
5. Erik says that during the ride, he and his dad
 - A. talked about many personal issues.
 - B. became comfortable with silence.
 - C. disagreed about many things.
6. In the future, Erik plans to
 - A. start taking part in races.
 - B. go on another long ride.
 - C. only cycle during his free time.



Task 5. You will hear an interview with a young hairdresser called Carlotta. For each question, choose the correct answer.

1. Carlotta first become interested in cutting people's hair when she saw
 - A. a hairdressing magazine.
 - B. a cartoon character doing it.
 - C. a friend having it done.
2. The first hair that Carlotta cut belonged to
 - A. her father.
 - B. her sister.
 - C. her mother.
3. At college, Carlotta's teachers said she should
 - A. talk to customers more.
 - B. spend more time planning.
 - C. improve her cutting technique.
4. How did Carlotta feel during the Young Hairdresser competition?
 - A. sure she would lose
 - B. angry with the model
 - C. confused by the rules
5. What does Carlotta say is the biggest benefit of working for a well-known company?
 - A. meeting famous people
 - B. making plenty of money
 - C. gaining a variety of experience
6. What would Carlotta like to do next?
 - A. open a hairdressing school
 - B. create a range of beauty products
 - C. start a business in another country



Task 6. You will hear an interview with a young woman called Lin, who makes online videos about environmental issues. For each question, choose the correct answer.

1. How did Lin learn how to start putting videos online?
 - A. She did a short course.
 - B. She used information online.
 - C. She asked someone she knew.
2. Why did Lin choose to focus on the environment?
 - A. A teacher recommended this topic.
 - B. There were so few online videos about it.
 - C. She'd been interested in it for a long time.
3. How did Lin feel when her online videos first became successful?
 - A. surprised it happened so quickly
 - B. anxious about being seen by so many people
 - C. certain that she would get even more followers
4. Lin says that to become successful, people should put videos online
 - A. every day.
 - B. once a week.
 - C. once a month.
5. Lin's latest video is about
 - A. climate change.
 - B. public transport.
 - C. recycling.
6. Why does Lin think it's important for her to try new things?
 - A. to stop herself becoming bored
 - B. to learn more about the subject
 - C. to create discussion about the topic



Task 7. You will hear an interview with a man called Mickey Diaz, who is talking about his work as a hairdresser. For each question, choose the correct answer.

1. Why did Mickey decide to become a hairdresser?
 - A. He was offered a job by a friend.
 - B. He wanted to do what his family did.
 - C. He hoped to meet some famous people.
2. On a typical day at work, Mickey says that he
 - A. doesn't take enough time for breaks.
 - B. works longer hours than he would like to.
 - C. tries to do a range of jobs.
3. The part of the job which Mickey likes most is
 - A. creating new haircuts.
 - B. hearing about customers' lives.
 - C. using his imagination.
4. What part of his job does Mickey dislike?
 - A. having to do boring courses
 - B. sharing ideas with colleagues
 - C. dealing with difficult customers
5. How does Mickey feel after cutting a customer's hair?
 - A. worried that the customer may be annoyed.
 - B. proud of what he's achieved.
 - C. keen to continue learning.
6. Mickey recommends that people who want to work as hairdressers
 - A. shouldn't take the first job they're offered.
 - B. shouldn't believe they know everything.
 - C. shouldn't expect to earn much at first.



Task 8. You will hear an interview with a TV actress called Brittany Briers. For each question, choose the correct answer.

1. Brittany realised that she really enjoyed acting when
 - A. she played at being an actor at home.
 - B. she attended some acting classes.
 - C. she took part in a school play.
2. How did Brittany feel before her first theatre performance?
 - A. worried about forgetting her lines
 - B. anxious that she would use the wrong accent
 - C. nervous about appearing in front of a large audience
3. Why did Brittany move into TV acting?
 - A. She needed to earn more.
 - B. She lost interest in theatre work.
 - C. She wanted to try something new.
4. What does Brittany still find difficult about screen acting?
 - A. having to repeat scenes
 - B. learning to speak more quietly
 - C. not having an audience
5. Brittany particularly enjoys
 - A. receiving a new part to learn.
 - B. attending special events for actors.
 - C. seeing her new films for the first time.
6. What does Brittany dislike about being an actor?
 - A. not having many holidays
 - B. being recognised in the street
 - C. starting work early in the morning



Task 9. You will hear an interview in which a businesswoman called Carla Smith is talking about her life and work. For each question, choose the correct answer.

1. Why did Carla change the way she worked?
 - A. She didn't enjoy the work she did.
 - B. She spent very little time at home.
 - C. She had health problems.

2. What does Carla say about running her own business?
 - A. She continues to work a lot of hours.
 - B. It allows her to take more holidays.
 - C. She earns more than she used to.

3. What changes has Carla made to her exercise routine?
 - A. She does more exercise than she used to.
 - B. She does a new kind of exercise now.
 - C. She exercises at a different time of day.

4. How does Carla feel about her health and eating habits?
 - A. guilty about having too many snacks
 - B. delighted that she has discovered new foods
 - C. surprised that she now feels so much better

5. Where does Carla spend time with her sisters?
 - A. in her own home
 - B. at the cinema
 - C. at the local pool

6. Which time-saving idea does Carla find efficient?
 - A. checking emails on the way to work
 - B. having a lot of similar clothes
 - C. making lists of jobs to do



Task 10. You will hear an interview with an architect called Scott Tenbury. For each question, choose the correct answer.

1. What does Scott say about his ‘capsule’ apartment in Japan?
 - A. It was too small for him to feel comfortable in.
 - B. There was a lot of noise from nearby apartments.
 - C. He had to think carefully about where to put things.
2. Scott says that the ‘upside-down’ house he lived in
 - A. wasn’t as exciting as he thought it would be.
 - B. attracted a lot of interest from tourists.
 - C. needed repairing regularly.
3. How did Scott feel when he had to leave his home in London?
 - A. disappointed that it had become so expensive to live in
 - B. pleased to escape the effects of the weather
 - C. amazed that so many people wanted to buy it
4. What does Scott enjoy about living in cities?
 - A. having access to facilities
 - B. getting interesting jobs
 - C. seeing lots of people
5. What problem has Scott had with his ‘water building’?
 - A. It’s hard to find the right colour for it.
 - B. It’s difficult to build on water.
 - C. It’s not easy to get the right shape.
6. Why would Scott like to design a railway station?
 - A. to create something people love
 - B. to test his design skills
 - C. to improve transport services

IV. SHORT COMPREHENSION QUESTIONS

For each question, choose the correct answer.



1. You will hear two friends talking about a film they've just seen. Why didn't the boy enjoy the film?

- A. It was very frightening.
- B. It lasted too long.
- C. It had terrible acting.



2. You will hear two friends talking about some biology homework. The girl suggests that the boy should

- A. ask his teacher for help.
- B. get information from the internet.
- C. look in the biology textbook.



3. You will hear two friends talking about an interview with a singer they've seen on TV. They agree that

- A. the singer's answers were interesting.
- B. the interviewer was quite rude.
- C. the questions were confusing.



4. You will hear a girl telling her friend about a diving trip. How did the girl feel about it?

- A. sure she will go again
- B. glad she went with a relative
- C. pleased with her diving skills



5. You will hear a girl talking to a friend about basketball. The girl is trying to

- A. explain the rules of the game.
- B. describe a game she took part in.
- C. encourage the boy to start playing.



6. You will hear a boy talking about a trip to a city with his family. Why did the boy's family get lost?

- A. They couldn't understand their map.
- B. Someone gave them the wrong directions.
- C. The guidebook contained incorrect information.



7. You will hear two friends talking about a music performance. The friends agree that

- A. the concert hall was too big.
- B. the performance was too short.
- C. the musicians needed more practice.



8. You will hear two friends talking about a play they have seen recently. What surprised the girl about the play?

- A. how young the audience was
- B. how unusual the ending was
- C. how good the acting was



9. You will hear a boy telling a friend about an art course he went on. What did the boy enjoy most about it?

- A. the strong focus on drawing and painting
- B. the teacher's sense of humour
- C. the variety of practice activities



10. You will hear two friends talking about getting to school. The girl thinks that walking to school with her friends

- A. is a good way to be sociable.
- B. takes longer than walking alone.
- C. causes problems for other pedestrians.



11. You will hear a boy talking to a friend about his new house. How does the boy feel about it?

- A. pleased with its location
- B. amazed at how big it is
- C. satisfied with how it's decorated



12. You will hear a girl talking about a day out with her family. Why did the girl's family choose to go to the river?

- A. There are many things to do.
- B. It's close to where they live.
- C. It's a good place for a picnic.



13. You will hear two friends talking about a play. Why did the girl leave the theatre early?

- A. She felt unwell.
- B. She hated the play.
- C. She had an appointment.



14. You will hear two friends talking about the food at a school party. They agree that

- A. there was lots of variety.
- B. everything there was tasty.
- C. the food they took was popular.



15. You will hear two friends talking about a soccer match they both watched on TV. Why was the boy disappointed?

- A. The team he supports lost.
- B. His favourite player was injured.
- C. The quality of the match was bad.



16. You will hear two friends talking about a new science building at their school. They agree that

- A. it looks great from the outside.
- B. the equipment is very good.
- C. it is very well decorated.



17. You will hear a girl talking about a blog she has started writing. How does she feel about it?

- A. delighted that other people like it
- B. surprised it was so easy to set up
- C. satisfied with its appearance



18. You will hear a girl telling her friend about learning Chinese. The boy suggests that the girl should

- A. use websites to help her.
- B. find a conversation class.
- C. buy a good textbook.



19. You will hear two friends talking about travelling into the town centre. Why does the girl prefer taking the bus to the town centre?

- A. There's a bus stop near her home.
- B. She meets someone she knows on it.
- C. The service is very frequent.



20. You will hear two friends talking about a music video they've seen. The friends agree that

- A. the song is excellent.
- B. the dancing is original.
- C. the video is well made.



21. You will hear two friends talking about buying a mobile phone. The boy thinks the girl should

- A. get the newest model.
- B. go to the phone shop.
- C. look at lots of reviews.



22. You will hear two friends talking about school. The girl is feeling pleased because she

- A. was given a reward for her school work.
- B. was chosen to play in a sports match.
- C. got a high mark for her homework.



23. You will hear a boy telling his friend about a family visit to some relatives. How did he feel about it?

- A. worried that he annoyed someone
- B. upset that they stayed so long
- C. sorry when they had to leave



24. You will hear two friends talking about a new swimming pool. What did the girl like best about it?

- A. The water is very warm.
- B. There are fun things to do.
- C. Lots of young people use it.



25. You will hear a boy telling his friend about a snowboarding trip. What problem did the boy have on the trip?

- A. He damaged some equipment.
- B. He injured himself.
- C. He became ill.



26. You will hear two friends talking about the new library at their school. The girl thinks that

- A. the staff are helpful.
- B. there should be more books.
- C. it's a good place to do homework.



27. You will hear two friends talking about a new clothes shop. They agree the shop would be better if

- A. the assistants were more friendly.
- B. there was more choice of clothes.
- C. it was in the town centre.



28. You will hear two friends talking about a new classmate.

The boy thinks the new classmate

- A. is very clever.
- B. likes playing sport.
- C. talks too much.



29. You will hear a girl talking about her big brother going away to college. How does she feel about it?

- A. pleased there's less noise
- B. surprised that she's so sad
- C. upset he's gone so far away



30. You will hear two friends talking about playing tennis. The boy wants the girl to

- A. practise with him regularly.
- B. recommend a tennis coach.
- C. teach him some new techniques.



31. You will hear two friends talking about working with other students in class. The girl thinks that working with other students in class

- A. is more useful for the lesson.
- B. takes longer than working alone.
- C. makes classes more fun.



32. You will hear two friends talking about a school trip to a museum. The friends agree that

- A. the exhibitions were all interesting.
- B. there were nice things in the shop.
- C. it was too large to see in one visit.



33. You will hear two friends talking about a school trip to a wildlife park. The boy thinks that wildlife parks

- A. help to save many rare animals.
- B. are great for teaching people about nature.
- C. should just have animals from places with similar climates.



34. You will hear two friends discussing a talk they went to. They agree that

- A. The speaker was amusing.
- B. The information in the talk was useful.
- C. The pictures the speaker showed were interesting.



35. You will hear two friends talking about a new classmate. What does the girl say about their new classmate?

- A. She seems quite shy.
- B. She works hard in lessons.
- C. She reminds her of someone.



36. You will hear two friends talking about a college play they're in. What does the boy want the girl to do?

- A. try to get him a part
- B. help him learn his lines
- C. give him advice about acting



37. You will hear two friends talking about school uniforms. The girl thinks that school uniforms

- A. make life easier for parents.
- B. can be confusing for teachers.
- C. improve students' behaviour.



38. You will hear two friends talking about the journey on a college trip. They agree that

- A. It was much quicker than they expected.
- B. There were plenty of refreshments.
- C. The other passengers were funny.



39. You will hear a girl telling her friend about a boat trip. How does the girl feel about the boat trip?

- A. grateful it was so short
- B. surprised the sea was so rough
- C. disappointed it was so crowded



40. You will hear a brother and sister talking about cooking. What is the brother trying to do?

- A. improve his sister's confidence at cooking
- B. encourage his sister to make him something
- C. suggest that his sister should cook for their parents



41. You will hear a girl telling a friend about a band she's in. The girl says that the singer

- A. is very confident on stage.
- B. has an interesting singing style.
- C. writes unusual songs.



42. You will hear a girl telling her friend about a drama course she's doing. The girl feels

- A. certain she will enjoy it.
- B. confident she will do well on it.
- C. pleased with the activities so far.



43. You will hear two friends talking about a book they've read. What did the boy like best about it?

- A. It has an unusual main character.
- B. There is lots of action in it.
- C. The ending is a surprise.



44. You will hear two friends talking about a TV talent show. What do they think should change about the show?

- A. the people who introduce it
- B. the people who perform on it
- C. the people who comment on the performers



45. You will hear two friends talking about going skiing. The girl thinks that going skiing is

- A. less fun than a beach holiday.
- B. too dangerous for her and her family.
- C. only exciting for the first few days.



46. You will hear two friends talking about professional football. They agree that

- A. footballers are paid too much.
- B. the managers have a difficult job.
- C. there should be less shown on TV.



47. You will hear two friends talking about a cycling club. The boy is

- A. suggesting that the girl goes on a ride with him.
- B. persuading the girl to join the club.
- C. describing where the members usually cycle to.



48. You will hear two friends talking about a sailing course they did. They enjoyed the course because

- A. the equipment was high quality.
- B. the instructor gave clear instructions.
- C. the conditions were perfect for sailing.



49. You will hear two friends talking about a video game. They think that it would be better if

- A. there were more levels.
- B. the characters were more interesting.
- C. it had better music.



50. You will hear two friends talking about a basketball game they went to. Why were they disappointed with it?

- A. The game was boring.
- B. Their favourite team lost.
- C. A player they like got hurt.

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Answer keys

I. Choosing the correct pictures

- | | | |
|-------|-------|-------|
| 1. A | 18. A | 35. C |
| 2. C | 19. B | 36. B |
| 3. C | 20. A | 37. C |
| 4. B | 21. C | 38. C |
| 5. C | 22. B | 39. B |
| 6. A | 23. C | 40. A |
| 7. B | 24. B | 41. B |
| 8. B | 25. A | 42. A |
| 9. A | 26. A | 43. A |
| 10. B | 27. B | 44. C |
| 11. C | 28. C | 45. C |
| 12. C | 29. A | 46. A |
| 13. A | 30. C | 47. A |
| 14. B | 31. A | 48. B |
| 15. C | 32. A | 49. C |
| 16. B | 33. C | 50. A |
| 17. C | 34. B | |

II. Gap filling

Task 1

- | | |
|-----------------|---------------|
| 1. rainforest | 5. six/6 |
| 2. insects | 6. L-O-M-B-A- |
| 3. (the) monkey | R-D-I-O |
| 4. characters | |

Task 2

- | | |
|-------------------------|------------------------------|
| 1. (the)
environment | 4. course |
| 2. wildlife | 5. 15 th February |
| 3. writer | 6. M-I-T-C-H-E-
L-L |

Task 3

- | | |
|---------------|---------------------------------|
| 1. farmer | 5. (the)
Passenger |
| 2. comedy | 6. 20 th / twentieth |
| 3. voice | July / 20/7 / 7/20 |
| 4. university | |

Task 4

- | | |
|-------------------|----------------------|
| 1. energy | 5. 80 / eighty |
| 2. health | 6. L-O-C-K-H-
A-T |
| 3. rocket | |
| 4. chemistry sets | |

Task 5

- | | |
|-----------------------|---------------------------|
| 1. (school) gate | 5. 4.15 / four
fifteen |
| 2. drink | 6. C-A-F-F-E-R-
T-Y |
| 3. lambs | |
| 4. climbing
(wall) | |

Task 6

- | | |
|----------------------------|--|
| 1. flute | June 24 th / 24/6 /
6/24 |
| 2. drama room | 5. orchestra |
| 3. 7-75 / 7.75 /
7,75 | 6. D-R-I-S-C-O-
L-L |
| 4. 24 th June / | |

Task 7

- | | |
|--|----------------------------|
| 1. Brockley | 3. blue 4.
receptionist |
| 2. half past eight
/ eight thirty /
8.30 | 5. hall |
| | 6. 3 / three |

Task 8

- | | |
|------------|-----------------------------|
| 1. cartoon | 4. movies |
| 2. cheft | 5. restaurant |
| 3. lake | 6. January 28 th |

Task 9

- | | |
|-------------|------------|
| 1. Hickets | 4. bus |
| 2. ground | 5. food |
| 3. Thursday | 6. ID card |

Task 10

- | | |
|------------|-------------------------------|
| 1. army | 4. trainers |
| 2. bridge | 5. 30 th September |
| 3. jogging | 6. Shawes |

III. Comprehension questions**Task 1**

- | | |
|------|------|
| 1. C | 4. C |
| 2. B | 5. C |
| 3. A | 6. A |

Task 2

- | | |
|------|------|
| 1. A | 4. B |
| 2. A | 5. A |
| 3. B | 6. B |

Task 3

- | | |
|------|------|
| 1. C | 4. C |
| 2. B | 5. B |
| 3. A | 6. C |

Task 4

- | | |
|------|------|
| 1. B | 4. C |
| 2. C | 5. B |
| 3. A | 6. A |

Task 5

- | | |
|------|------|
| 1. B | 4. B |
| 2. A | 5. C |
| 3. A | 6. C |

Task 6

- | | |
|------|------|
| 1. A | 4. B |
| 2. C | 5. B |
| 3. A | 6. C |

Task 7

- | | |
|------|------|
| 1. A | 4. A |
| 2. C | 5. C |
| 3. B | 6. B |

Task 8

- | | |
|------|------|
| 1. C | 4. B |
| 2. B | 5. A |
| 3. C | 6. C |

Task 9

- | | |
|------|------|
| 1. B | 4. C |
| 2. A | 5. A |
| 3. C | 6. B |

Task 10

- | | |
|------|------|
| 1. C | 4. C |
| 2. A | 5. A |
| 3. B | 6. B |

IV. Short comprehension questions

- | | | |
|------|-------|-------|
| 1. C | 18. B | 35. C |
| 2. A | 19. B | 36. C |
| 3. A | 20. C | 37. B |
| 4. B | 21. C | 38. A |
| 5. C | 22. A | 39. A |
| 6. B | 23. C | 40. B |
| 7. A | 24. B | 41. B |
| 8. C | 25. C | 42. A |
| 9. C | 26. C | 43. A |

- | | | |
|-------|-------|-------|
| 10. B | 27. B | 44. C |
| 11. A | 28. A | 45. C |
| 12. C | 29. B | 46. B |
| 13. A | 30. C | 47. A |
| 14. B | 31. A | 48. C |
| 15. C | 32. B | 49. B |
| 16. A | 33. C | 50. A |
| 17. A | 34. A | |

Audio Scripts

1.1

Boy: What are you bringing for the picnic?

Girl: My mum bought some soft drinks for us to take, but apparently Ellie had already said that she'd bring some, so I thought about making some sandwiches instead. Or we've got loads of fruit at home - I'm sure my parents wouldn't mind if I took a few apples and bananas and so on.

Boy: I think Harry's bringing fruit.

Girl: In that case, I'll go with my other idea. We've got plenty of bread and cheese and things.

Boy: Great! Let's hope the weather's good tomorrow.

1.2

Girl: So how was your holiday?

Boy: Good, thanks. I didn't think I'd enjoy the mountains as much as the sea, but I did.

Girl: I bet you missed windsurfing, didn't you? You do that every year.

Boy: I got to do some, actually - on a lake near the hotel. It's still my favourite, but cycling on the paths through the mountains was nearly as exciting.

Girl: Didn't you say you wanted to go horse-riding, too?

Boy: I was going to, and I'd still love to try it, but we just ran out of time.

1.3

Man: Have you got much homework?

Girl: I've got some art. I have to draw a vase or something like that, I think. It doesn't have to be handed in till Friday, so I can do it on Wednesday night. My history essay has to be in tomorrow, though, so I'd better finish that this evening. Oh, and Mr Havelock set us some maths homework today and gave us a week to do it, so no need to do that until the weekend.

Man: Well, good luck with it.

Girl: Thanks.

1.4

Boy: That was a great school trip. There were so many different animals.

Girl: Yes. I love dinosaurs, but even I got a bit tired of looking at bones after an hour on the trip last year.

Boy: I agree. At least this time they were alive!

Girl: Yes, and it's so nice to see creatures from all over the world. I'm glad the teacher didn't decide to do what she'd originally planned and go to the farm. You see sheep and cows all the time around here.

Boy: You do.

1.5

Boy: Hi Sarah, it's Max. I need to talk to you about Dad's birthday present. I know you said you wanted to get him some chocolates. I hope you don't mind, but I saw some boxes of the ones he really likes on special offer in that shop near the school, so I just got one. Why don't you buy him the cookery book that I was going to get him instead? It probably costs about the same, and he'll like that more than socks or whatever we usually get him.

1.6

Girl: How was your weekend?

Boy: It was good, thanks. There's a funfair on in town at the moment that my sister wanted to go to. I said I'd prefer to go to the big football match that was on at the stadium. My parents said they'd rather go to the river for a picnic instead, though, so everyone wanted to do different things. Then it started raining, so I got what I wanted in the end because the roof closes when it rains, so we could avoid getting wet.

1.7

Girl: Hi, I'm just phoning to say that I'm going to arrive at your house a bit later than I'd planned. I'd got part of the way there when I had a problem with the tire on my bike and couldn't fix it. I had to walk home with it because it's too big to take on the bus. Anyway, my dad's just got home from work and said he can give me a ride but he has to make a phone call first. I'll be there in half an hour.

1.8

Girl: So you found your mobile phone then...

Boy: Yeah, I spent most of yesterday evening looking everywhere for it, including in my dad's car. I was sure it'd fallen out of my pocket when he gave me a lift home from school, but I was wrong. Of course, I never thought of checking the pocket of my jacket, which is where I noticed it this morning! I'd begun to think I'd left it in the drawer of my desk and I'd find it when I got to school.

Girl: At least you've got it back.

1.9

Girl: How much longer is the game on for?

Boy: I thought you liked basketball...

Girl: I do love it, but my team's not playing today, and anyway, it's nearly time for Life Beneath the Waves - there's a special report on whales.

Boy: Don't you and Dad want to watch that quiz show you like, Ask Me Another? You usually have a competition to see who can get most questions right.

Girl: True, but I'm sure he won't mind missing it for just this time.

Boy: I guess not. OK, what time

does it start?

Girl: Now!

1.10

Boy: How was the zoo?

Girl: I really enjoyed it - there were so many different animals to see. My favourites are usually the penguins. My little brother and I laugh so much when they walk around the pool - they look so funny! It's a shame that they were all in the water, swimming yesterday - because it was so hot, I suppose. So it was the monkeys playing in their tree that were the biggest attraction for me this time, although seeing the baby elephant with its mum came a close second.

1.11

Girl: Which character are you in the school play?

Boy: I'm the main character's father. I need to look much older than I am, so I have to wear a suit and glasses. The director said my character should have long, fair, curly hair, so I have to put that on, too.

Girl: I'm sure your short dark hair would look just as good.

Boy: Maybe, but you have to do

what the director says. He tried to make me wear a moustache, but it kept falling off, so we gave up that idea.

1.12

And now for the weather. A lot of cloud will move in from the west later this morning, bringing heavy rain to all parts of the country by early afternoon. Driving in these conditions will be quite difficult, so take care on the roads. This rain will be accompanied by strong winds, which will stay with us over the next few days, but overnight, any remaining rain will clear away, leaving clear skies everywhere. The sunny weather should stay until the day after tomorrow, when, unfortunately, the rain returns.

1.13

Girl: Hi, I was just calling about going clothes shopping together tomorrow. I'm still OK to meet at two, but I think I'd prefer it if we didn't meet at the clock in the town square as we'd arranged - you're always late and there's nothing to do there. So how about seeing each other at the café? At least I can have

a snack while I'm waiting. We could just meet at the clothes shop, but I'd probably finish my shopping before you got there I know what you're like!

1.14

Girl: Did you get that book you wanted for your music classes?

Boy: I did. I went into town after school today and got it then. It was on special offer too, so it was reduced by two pounds from seventeen pounds ninety-nine to fifteen pounds ninety-nine. I know we saw it on the internet for less than that- it was thirteen pounds ninety-nine, I think but I really need it for my class tomorrow and there's no way it would arrive in time.

Girl: Well, I'm just glad you found it.

1.15

Girl: I watched three really different films this weekend. The first, called 'Heart', was a romantic film set in New York. It was pretty entertaining, but I couldn't help thinking I'd seen it all before. The next one I watched was called 'Run!' and it was an adventure film. I

started watching it again as soon as it had finished, even though I knew what was going to happen the second time around. Finally, I watched 'The Dark', a horror film that I found about as scary as a kids' cartoon.

1.16

Girl: How was your trip to the transport museum?

Boy: It was good, thanks, although the special exhibition we'd gone there to see about aeroplanes was closed - there was a problem with the lights, I think.

Girl: There are so many other things to see there, though.

Boy: That's true. I'd never noticed how old some of the cars were before.

Girl: And some of the trains, too. I spent ages looking at them when I went.

Boy: Yes, I like them, too, although we didn't get to that part of the museum this time.

1.17

Boy: Are you going away with your family this summer?

Girl: Yes, but we still haven't

decided where yet. My brother's suggested going to the ocean rather than the mountains this year, and I'd prefer to do that, too. I love where we usually go - there's a beautiful lake and things - but we've been there quite a few times now. My parents keep talking about going to a big city somewhere. There'd be lots to do there, but I'm not sure it'd be very relaxing.

Boy: No, probably not.

1.18

Boy: Did you go to the show last night?

Girl: I did. It was great, and they played all their best songs. There were so many people there, and we were all dancing together. I was sure my hat was going to fall off and I wouldn't be able to get it back. I ended up putting it in my bag. I had to hold on to that, too, but it still didn't stop my hairbrush falling out. I had a look for it afterwards, but couldn't find it anywhere.

Boy: Oh, no!

1.19

Woman: Hi, how did your appointment go?

Boy: Yeah, fine. They didn't need to do anything.

Woman: Great! So your eyes are all OK then?

Boy: The sight test is next week, actually, Mum - I was having my teeth checked today.

Woman: Oh yes, of course. Your dad made the appointments this time, so I couldn't remember who you were seeing first. He should be back from the doctor's any minute.

Boy: So are you making the dinner tonight then?

Woman: I am, and it's your favourite - spaghetti.

Boy: Great!

1.20

Man: This is a message for Annabelle. It's Barker's Bookshop calling - you ordered some books from us last week. One of them's come in, but the other two won't be in until Thursday, I'm afraid. The one called 'Make your own Fashion' is taking longer than we expected, and I think we told you that 'Saving Tigers' is quite an old book, so is harder to find. It's up to you whether you want to get The History of

Sandham Castle now or wait until the others come in. OK, bye.

1.21

Girl: Do you still play basketball?

Boy: I do, but I'm ready for a change. I've always fancied trying golf, but there isn't really anywhere near here where you can play. So that's why I've decided on ice hockey instead.

Girl: They're looking for players at my rugby club - why don't you come for a practice there one day. I mean, you love watching it.

Boy: I do, but it always seems pretty dangerous to me and you don't really wear anything to protect you, do you?

Girl: Not really, no. That's why it's so good!

1.22

Girl: I bought a nice coat yesterday.

Boy: That one you tried on the other day? The long one with a nice belt?

Girl: I wasn't sure about the buttons on that one - they were very big and looked a bit strange. The new one's got a belt, but it's not a long coat like the other and the buttons are much smaller. It has a fur collar, too, to

keep my neck warm in the winter. Don't worry! It's not real fur! That other coat just had a collar like a jacket.

1.23

Girl: I'm thinking of starting drum lessons.

Boy: Really? I thought you wanted to learn the piano like me.

Girl: I do, but I think it'll be too difficult.

Boy: It takes time to become good at any musical instrument, but I found it fairly easy. And now I'm pretty good at it, it's time to have lessons on something else.

Girl: You could come to drum lessons with me.

Boy: My parents wouldn't be pleased if I practised at home, though. I think the guitar would make a better option, so I'm going for that.

1.24

Boy: How's your new apartment?

Girl: Fine. I've got no complaints about my new bedroom - the one I had before was tiny. The view's not so good now, though. We're not so high up and you can only see it

through the windows. It was so nice to be able to sit outside with a drink and look down at what was going on in the street below. There was no big fire in the living room at the old place, though, so where we are now is much warmer.

1.25

Boy: Phew! I'm real tired.

Girl: I'm not surprised if you've had a basketball match today, like you usually do on Saturdays.

Boy: I've given that up actually. I joined a table tennis club a few weeks ago, which I love, and couldn't carry on doing both - I just don't have time.

Girl: That's a shame - you were pretty good.

Boy: Maybe, but don't forget that I'm a member of the school hockey team too, so I have practice and matches with them every week as well, although I missed the last game due to illness.

1.26

Girl: Richard Ellis has won the school poetry competition.

Boy: Who?

Girl: Richard Ellis... you know, in

Mrs Greenwood's class.

Boy: Oh, is he the one with short, dark hair, who always wears a shirt and tie for school, even though he doesn't need to?

Girl: I've never seen him wear anything else. I don't know why he doesn't just wear a sweatshirt and jeans, like us. His hair's a bit like mine, though - it comes right down to his shoulders.

Boy: I know who you mean, and it's quite light actually.

Girl: That's him!

1.27

There's a great evening's entertainment to look forward to. A new series of nature documentaries starts tonight, and the first programme is all about a year in the life of a family of giraffes. That's coming up just after Larry Lane brings us his Chat Show in a minute or two. His guests tonight include the actor Vincent Malibri and explorer, Katarina Lingstrom. Immediately after the news, there's a concert of classical music to enjoy, brought to you live from the National Theatre.

1.28

Girl: We need to decide what to buy mum for her birthday.

Boy: I thought you'd got her a necklace.

Girl: I saw a lovely one in the jeweller's and was going to get that, but then dad said he'd already bought one for her.

Boy: There's that book she wants, that she was telling us about yesterday - one of us could get that and the other could get her some flowers. She always loves those.

Girl: My dance class is near the bookshop, so it'd be easy for me to call in there.

Boy: OK.

1.29

Woman: As it's your birthday, you can choose where we eat tonight. Your dad suggested the burger place in town.

Boy: I love it there and the food's great. I went with Tom's family for his birthday last weekend, though. To be honest, I'm happy to stay in, have a pizza, and watch a film together. Or we could go for a picnic by the river...

Woman: I don't think the forecast's good for this evening.

Boy: There's no point going if it's going to rain.

Woman: I'll get a couple of pizzas then.

1.30

Man: I went along to that new sports centre yesterday evening.

Woman: Oh, yeah? Is it any good?

Man: Well, I haven't become a member yet, but they showed me around. It was pretty good. I was thinking of joining so that I could do diving lessons, but there's no pool. So, I don't know.

Woman: Oh, that's a shame. Did you try any of the facilities while you were there?

Man: I did a quick workout in the gym at the sports centre - the machines are great. You'd like it 'cos they have a running track outside.

Woman: Interesting! I'll go and take a look.

1.31

Man: Are you into sport, Julie?

Julie: Yeah, I've loved it since I was little and I've competed in a few different things.

Man: Oh, really? Do you mean in team sports?

Julie: Well, I play football, but only for fun with my friends. I preferred baseball when I was at school - I was quite good at it, and I almost played in a national tournament once. But no, I'm actually hoping to go out to Spain to take part in the surfing championships next month.

Man: That sounds amazing! I wish you the best of luck.

Julie: Thanks!

1.32

Man: I'm not as fit as I used to be. I need to start doing some training again.

Woman: Well, why don't you come for a run with me this evening after college? I usually set off from home around six o'clock. We could go along a path through the woods near college. Or we could go into the countryside, which is what I do. There's a path by the river - it's more peaceful than running through the streets, and there are some beautiful views.

Man: Well, OK, then. Why not?

1.33

Woman: I'm going snowboarding next week – have you ever tried it, Max?

Max: Not since I entered a competition when I was a teenager. It didn't end well – I came last and injured my ankle!

Woman: Oh – that doesn't sound good.

Max: Well, no, it wasn't. I used to be one of the fastest skiers I knew when I was that age – my family lived in Switzerland for a few years, so I just expected to be good at other winter sports, too – like snowboarding and ice hockey. But I failed to get into the school team for that!

Woman: Really?

1.34

Man: Good morning, Highfield Sports Centre.

Charlotte: Oh, hi. My name's Charlotte. I was playing squash at the centre yesterday. I wonder if anyone's found one of my trainers? It's got 'Charlotte' in it – I was on court three with my friend. I usually put everything in my backpack with

my racket. I've got one but the other isn't there. Fortunately, they aren't new, but if you could look for me, that would be great.

Man: OK. Just let me check for you ... Yes, it's here!

Charlotte: Oh, fantastic – I'll come in later, then.

1.35

David: Oh, hi, it's David. You know we said we'd meet at the sailing club later this afternoon? Well, the thing is, I forgot that I've already got an appointment at the golf club. My son, Tom, is thinking about joining so I wanted to show him around. We're also going to meet the coach. I want to ask a few questions. Tom plays a lot of football and I'm not sure it will be easy for him to do both sports. Can we meet another day instead? Sorry about this.

1.36

Woman: Good afternoon, everybody. This is a club news announcement. I know some of you are already enjoying the brand new outdoor athletics area, but if you haven't been there yet, do try it! I'm sure you're also looking forward to

the basketball competition in a few weeks as well – don't forget to buy a ticket at reception if you'd like to watch. And if you want to be one of the first people to try out the climbing wall, come and book a session! You'll be able to do that from the 31st of this month.

1.37

Girl: Dad – we've just had an email from the airline.

Dad: Oh?

Girl: Yeah – the time's changed for our flight to Brussels. It's something to do with a new timetable or something. There's only a few minutes' difference – we were flying out at 11.57 p.m., but now it's five past midnight. And the return flight the following Tuesday is now at two minutes past midnight. That's a full two hours later than it was – so we might need to change our booking at the airport car park.

Dad: OK.

1.38

Woman: Do you enjoy flying?

Man: It's not my favourite thing to do. I get a bit nervous sometimes – usually when I'm just getting on

board and finding my seat. It's thinking about taking off – I'm not frightened exactly, but I do feel a bit strange and I'm not keen on that. Landing's the most exciting bit. I think it's because there's usually a new place to explore. When I'm up in the air during the flight, I just find it a bit dull.

1.39

Man: Are you taking the family to Italy again on holiday this year, Maggie?

Maggie: Yeah – we were thinking about going back to the same cottage we rented last summer, but it's already booked on the dates we wanted to go, unfortunately. The kids really want to go camping – there's a fantastic site in the same area with a pool and everything. But it's not really my thing, so we've reserved a family room at the hotel next door instead – there's a pool there too and it'll be much more comfortable, so it's the perfect solution!

1.40

Woman: Oh, no! I knew I'd leave something behind!

Man: Don't tell me you haven't got our passports – there isn't enough time for us to go home and come back again.

Woman: They're here, in my handbag. And we checked in online before we left so there are no tickets to worry about. It's the guidebooks. I was planning to bring a couple, so I could do some reading on the journey. I'm pretty sure I didn't pack them, so they're probably still sitting on my desk.

1.41

Woman: Good morning, everyone. This is your captain speaking. We're currently flying at around ten thousand metres and travelling at 650 kilometres per hour. There's hardly any cloud around and the air is nice and calm. So, the rest of the flight should be smooth and much better than the rather windy day we left behind in London. There's a little light rain in Madrid at the moment, but you'll be pleased to know that it should be clear by the time we arrive in about an hour.

1.42

Woman: How was your journey?

Man: Well, the ferry was delayed but there's a good shop next to the harbour, so I bought myself a new travel bag. I didn't realise at the time, but it's torn at one end, so I'll have to return it. Fortunately, I haven't put anything in it.

Woman: Oh dear. How was the sea?

Man: It was really windy, so the boat was moving all over the place! The lady next to me spilled coffee over some documents she had – and I dropped my tablet. Fortunately, it didn't break.

1.43

Man: This is an announcement for the person who has left a car outside the main entrance to the building. The number is AC 4124. Please return to your car and remove the vehicle immediately, as parking is not allowed there. There are spaces available in the car park next to the station building, where there is no charge. If there are no spaces left, please park on the road at the front of the station. Please note that there is a fee for parking there. Thank you.

1.44

Girl: Hi, Dad.

Dad: Hi. You've been out a long time with your granddad.

Girl: I know. We went for a drive. I took some photos on my new phone – it's got an amazing camera.

Dad: So a good day then! I remember those pictures you took looking up at the cliffs from the beach! And that great one of Sam climbing on the rocks.

Girl: Well, I've taken some even better ones today. We stopped at this waterfall which was really high. You can even go behind it – so I did and I got a brilliant picture of it. It's the best one I've taken for ages. Look!

1.45

Woman: Here we are in the national park. I must ask you to stay on the paths – there are rare plants here, and we don't want anyone to stand on them. Take your time and walk slowly, so you can look at everything. There's a stream down to the right of the path, but there's a steep drop and the bridge below isn't safe, so don't go down there. We'll get a chance to walk along and even through the river later. We'll also be visiting some caves this afternoon.

1.46

Man: Are you enjoying your geography course at college?

Woman: Yeah – I've found out all kinds of interesting things. Last month we studied deserts. Did you know there are different types? Some are rock and some are sand. But now we're doing all about the coast. This week we're studying beaches. Today, we went on a trip to a beach with cool patterns in the sand. I really enjoyed it but last week's was really interesting. We studied plants that live near the sea. Did you know some trees like to grow in sand?

1.47

Woman: You swim a lot, don't you, Tim?

Tim: Yeah – I really enjoy swimming outside rather than in indoor pools. The water's cooler and fresher. I especially like moving water like you get in rivers, but you have to be careful. However, there aren't any good swimming rivers near here, so I usually go to the lake. We're a long way from the sea here, so I haven't any experience of

swimming there, but I'm looking forward to giving it a try.

1.48

Man: What did you think of the lecture this afternoon?

Woman: Well, I never expected to study anything about farming because we've done so much about natural landscapes, you know, ones that humans haven't created.

Man: It was just as good as studying the rainforest and stuff like that, though, wasn't it?

Woman: Yeah, I think I preferred it. It was easier to understand.

Man: I think we're going to be studying the sea next. I guess that'll be good too. We're going to look at how bays and cliffs are created, I think.

1.49

Boy: How was your family trip to Iceland?

Girl: Brilliant!

Boy: What did you see?

Girl: The scenery was amazing – there are hardly any trees there and a lot of strange rock shapes ... You can go around the island by bus with a tour guide. But my dad was brave

and decided to hire a car, so we went around in that. We could get really close to nature that way. One day, we picked up some walkers and took them back to their hotel. They were really tired, but told us some great stories about how the land was created.

1.50

Woman: I watched an interesting programme about the weather last night.

Man: Oh, yeah, I saw that too.

When it started it showed lots of pictures of clouds, didn't it? So, I thought it was going to be about rain and snow and stuff.

Woman: Yeah – but it actually looked at wind, didn't it – and how it gets stronger and weaker and everything as it travels.

Man: Mmm, I liked the bit about sea breezes and why it's cooler on the coast even on a hot, sunny day.

2.1

Hi everyone. I'm going to tell you about a new video game that I've played a lot recently, called Sky Jam. It's produced by the same company that made Road Jam a few

years ago, which was set in a city of course. Instead of streets and huge buildings, though, you'll find yourself living in a rainforest in this game.

It's an unusual game because you have to answer questions in order to make progress, as well as by moving through the environment. You'll be asked all sorts of things regarding insects, which you have to learn on the way from the many helpful creatures you meet, such as butterflies and bats.

There are 30 levels in the whole game, which are supposed to become more and more challenging as you go on. I found the one called 'the monkey' almost impossible, even though it comes well before the last level, called 'the frog, which didn't seem so difficult.

There are lots of things to love about this game. The story you learn about as you continue through the game is fantastic, second only to the characters you can play, who are lovely, and extremely interesting too. Learning to play the game is easy and fun, too.

Unfortunately, unlike the eight players who could play against each other in Road Jam, six people at the most can join in this game at any one time. I found this to be a few too many, though, and preferred playing in a group of four.

You can find out more about the game online. If you're interested, visit the company's website www.lombardio.com. I'll spell that for you: it's L-O-M-B-A-R-D-I-O. I hope you enjoyed my presentation. Thank you for listening.

2.2

Listen, everyone! I've got some information about this year's school photography competition. As you'll probably remember, last year's competition asked you to focus on the topic of travel, but photos should have something to do with the environment this time. As in previous years, there are certain things that we want the photographs to include. We want all the pictures to have wildlife in them, so we're not looking for photos that only show landscapes or people. The head teacher has decided to ask someone

from outside the school to judge the competition this year. She was hoping that local artist Sally Graves would be able to judge the entries, but she's actually away at that time. Writer James McKay has agreed to help us instead. I'm sure many of you have heard of him, as he's quite famous and was born not far away from here, too.

It was felt that most keen photographers already have the photography books or equipment they need, so the organisers have decided that the winner will receive a photography course run by Central College instead. The College was also hoping to have a small photography exhibition for winners of all the school photography competitions in the area, but their gallery's too busy putting on other shows, I'm afraid.

The winner of the competition will be announced on 11th March. If you wish to enter, please make sure we receive your photos by 15th February, as the judging will take place on 19th February.

So if you're interested, send your

entry to the school secretary, Mrs Mitchell, not to me or the head teacher. I'll give you her email address - it's k dot mitchell, that's spelt M-I-T-C-H-E-double-L at school dot com. Good luck!

2.3

Hello, everyone! I'd like to tell you about this wonderful acting club I joined recently. The best thing about it is the teacher. We're really lucky to have someone who's actually quite famous. Her name's Alice Fisher, and she's appearing in a play at the big theatre in town at the moment. She plays a policewoman in that, but you'll probably know her better as the farmer in the series 'Green Valley' that was on last year. She's worked as a professional theatre actor for about 10 years. As well as having three years' experience of appearing in serious drama, she's also spent seven years working in comedy productions, so has lots of different talents.

The sessions are always fun and are split into two sections. In the first part, rather than practising anything to do with movement of the body,

we focus instead on improving how to control the voice as an actor. In the second part, we practise our performance skills.

If you're interested in coming to the drama club, you'll need to know where to come, of course. The club actually hires a room from the university to run the classes. It's much cheaper to do it there than at the college or the acting school. The sessions are on Wednesday evenings.

At the moment, we're practising for a play, which will be on at the Town Theatre soon. Its name is 'The Passenger' and we're hoping that this latest one will be as popular as the last production the club did, which was called 'Reality. It was a big success, apparently.

We've got our last practice for the new play on the thirteenth of July, with audiences able to come and see it from twentieth of July for one week. Thanks for listening.

2.4

Hi everyone. I'm going to tell you about my trip to the new science museum last week. I went with my

family and we looked around the whole museum. There are loads of different rooms and each one contains displays about a particular topic. We spent ages looking around the room that was all about 'space' and even longer in the one with loads of stuff on 'energy', which I thought was the best bit.

The museum's free, but there are also two special exhibitions that you have to pay for. You can't go into the one on 'health' yet because it doesn't open for another couple of weeks. I'd like to go back and see that. The other exhibition on 'computers' was good, though.

As well as the displays, there are lots of things you can actually do there too. My brother made this fantastic car that went quite fast, using only power from the sun, while I created a rocket that used gas to fly. It went really high!

As well as the interesting things to see and do, there's a nice shop. My mum and dad let me get something because it was my birthday. There were so many chemistry sets to choose from, it took me ages to

decide which one I wanted. They have the usual toys and games, and a few nice books there, too.

You can also take a tour of the museum with a guide. When we arrived, they said we'd have to wait for at least sixty minutes for the eighty- minute tour because it was so popular, so we decided against it.

If you want to go, the entrance is on Lockhart Road. I'll spell that for you, it's L-O-C-K-H-A-R-T Road.

Thanks for listening.

2.5

Good morning everyone. I'm going to tell you about the school trip to the farm tomorrow. As I told you last week, you need to wait for the bus by the school gate, so don't go to the bus stop or come straight into the playground like you usually do.

The farm is providing us all with a nice packed lunch, so there's no need to bring one yourself. It'd be great if you could make sure you've got a drink, though, as it can get quite hot on the bus.

There are lots of different animals on the farm. You're all going to have a go at brushing the horses just after

we arrive there at about 9 a.m.

Shortly after this, you'll learn what farmers give lambs to eat, and you'll be able to give them their breakfast, too.

As well as the animals, the farm has lots of activities students can take part in. We're going to do some climbing on the special wall they have there after lunch, and maybe next time we can try one of the other activities like fishing or playing baseball.

We'll be setting off back to school at about 3.30 p.m., and will be back here at 4.15, so 45 minutes after the usual school finish time of 3.30.

Please could you let your parents know, especially if they usually come to the school to pick you up. If you or your parents want to find out more about the farm before we go, you can visit their website and there's loads of information about it on there. I'll give you the website address: it's www dot caffertys dot farm dot com. I'll spell that for you: it's C-A-double F-E-R-T-Y-S dot farm dot com.

OK, see you all tomorrow.

2.6

Listen, everyone. I know some of you are interested in learning to play a musical instrument so I have some information about Saturday morning music classes that are starting this week. There are many classes to choose from for a range of different instruments. You can learn anything from the drums to the guitar. The violin teacher the school usually uses can't make it on Saturdays, but why not have a go at the flute if you prefer classical music. When you arrive at the school, you'll need to collect your instruments. You probably know that these are normally kept in the large cupboard next to the technology room but we'll make sure they're all ready for you in the drama room so go straight there, please.

You'll need to tell your parents about the cost, of course. They can pay in two different ways: if they decide to pay for each individual class, it'll be £7.75, or they can pay per term, in which case it works out a little cheaper at £72.

There'll be an end of term concert

for all students, which will take place on 24th June, and not on 7th July as it says on the school website. You'll be able to play solo, that's by yourself, or with others. Last year, there were several students who joined together in a band and they played together at the concert. This year, though, we'd like to include more people and have an orchestra that students can play in. Family and friends are welcome to come and listen.

If you or your parents want more information, you'll need to email Mr Driscoll, the music teacher on driscoll at school dot net. I'll spell that for you: it's D-R-I-S-C-O-double-L at school dot net.

2.7

Hello, everyone. I'm delighted you've chosen to do this one-week singing course. Before we start, I'll give you some important information.

First of all, your teachers. As you know, we're running classes in two different singing styles and each has its own teacher. The jazz course will be taught by Robert Park - some of

you will remember him from last year. And Susan Brokley will teach you to sing songs from famous musicals. Her surname's spelt B-R-O-K-L-E-Y.

The course highlight is the concert for family and friends on Friday. It'll begin at half past eight, but if your guests want to get the best seats to watch you, theatre doors open at eight o'clock.

On the night of the concert, we want you to feel relaxed - T-shirts are fine - but we ask that they're blue so everyone looks similar. The traditional colour for concerts is black, of course, but we think that's a bit dark. You'll enjoy performing I'm sure. Now for some other information. To find your way around the building, you can always ask your teachers or the security guard, if you need help. There's also a map showing where all the rooms are, which you can get from the receptionist. I'll introduce you in a moment.

The lunch break will be at 1pm! We don't have a café, I'm afraid. There's a kitchen for preparing food, but

there's nowhere to sit and eat there. So, take your sandwiches or whatever to the hall - much nicer, with a view of the garden next door. If anyone's using the public car park, there's a charge. A monthly pass costs £20. As you're only here for a week, it's cheaper to pay daily, which is £3, so that'll only cost you £15 in total. OK?

So, any questions?

2.8

Welcome to The *Film Review Programme*! Today we're reviewing some of this week's new films. Let's start with this week's likely hit, *Jungle Fever*. This is quite an unusual one! Some of you may remember last year's TV documentary film about a family of tigers in India. Well, this is a cartoon based on that programme and I can report that it's great fun for people of any age.

Some of you will be excited to know that actor Steve Wills is back on our screens! You'll remember him as action hero Marty Kay, but in his new film, *Call It*, he actually plays a chef, working in an Italian pizza

takeaway in New York City. Actor Jennifer Peckory plays his manager, Jo-Jo, and romance is in the air! Don't miss *Swim!*, a comedy which takes a look at learning to swim as an adult. It's about a 20-year-old man who wants to join in with his friends when they swim in the lake near his home. So, he goes to the local pool to take lessons. Be prepared to laugh until it hurts! And now it's competition time, so I hope you've listened carefully and made some notes! If you want to enter this month's competition, just go online and answer the ten questions in our quiz. Go to www.movies.co.uk and select your answers.

Last month, we gave out free cinema tickets as a prize – this time we're offering restaurant tickets which you can use at a choice of exciting places.

You must complete your entry by January the twenty-eighth. Make sure you've finished by two p.m., when the competition closes. We'll announce the winners on the thirtieth of January – and if you're lucky, the

prize will be yours by the second week in February. Good luck and goodbye!

2.9

Morning, everyone! Thanks for attending this training session at our new department store. You've all been offered jobs as sales assistants, so well done and welcome! My name's Mandy Hickets – that's H-I-C-K-E-T-S – and I'm your training manager.

I'll tell you a bit about how the store's organised. The top floor's where the stock room is – that's where everything's kept before it goes out onto the shelves. The first floor's mainly clothing and the ground floor, where you'll work, is where we sell things like make-up and electrical items.

Most of you are part-time staff, which means you'll work from Monday to Saturday, either in the mornings or the afternoons. Your rest day is Thursday. Full-time staff take either a Tuesday or a Wednesday off – you'll find out which later today.

I know that some of you live out of

town. There's a regular train service, as I'm sure you already know, but we also operate a bus service for those nearer by. There's no charge for this. There's also a staff car park, though you'll need to pay a small monthly fee for this.

All staff get 25% discount on certain items and services. You could have your hair cut in our salon, for example, and you can use the discount when the sales are on too, which some stores don't offer. I'm afraid there are no discounts on food, however.

I believe you've already ordered your uniforms and you'll be able to collect those at the end of today's session. When you arrive on your first day, please go to the office, where you'll pick up your ID card. We provide keys for lockers, where you can keep your personal items safe. These are already in the locker doors, ready for use. Let's get on with the training. Now ...

2.10

Hi, everyone. I'd like to tell you about a new exercise class I've just tried. It's called 'Extreme

Bootcamp' and it's hard but great fun! What does 'bootcamp' mean? It's actually a word used by the army when they're training new soldiers. It's nothing to do with what's on your feet. And believe me, it's nothing like a camping trip either! It's a short course of challenging physical training.

Most of us are used to exercising in the gym, with nothing but TV screens or other people to look at while we're on the machines or whatever. But Extreme Bootcamp is different 'cos you do the class on a bridge. It goes over a river, so it's nice to look at while you exercise. You won't like the sound of this, but the class meets at 6.30 a.m. every weekday for a month. It's only for an hour, but class members do lots in that time, beginning with jogging to warm up. After that there's some weightlifting and jumping, and then you do some more relaxing exercises at the end. The clothes you should wear are pretty much the same as you'd wear for any other exercise class – so a T-shirt and shorts or a tracksuit is fine. Oh, and wearing

trainers is a must, so do bring a good pair with you. Bootcamp is good fun, I promise! If you're interested in joining the next one, there's a registration day on 17th September – though the first class won't be until the 30th. The bootcamp's run by Ellie Shawes and she can give you more information, if you need it. Her surname's spelt S-H-A-W-E-S, and you can contact her via the website. I've got her phone number too, if you want it. OK, so has anyone got any questions?

3.1

Man: Welcome, Andrea. You're an expert ice hockey player now, but when did you start playing?

Andrea: Not until about three years ago actually, so quite recently. I've come a long way quite quickly. I've always loved sport, though, and have played basketball since I was five or six. I gave that up for a while when I got into football about five years ago, but started playing again once I'd lost interest in football.

Man: How did you first become interested in playing ice hockey?

Andrea: My brother's into it, and I

used to go to his games. His team wasn't very good, though, so I didn't think of it as something I actually wanted to do. That moment came when there was a professional match on a sports programme I was watching. I knew then I wanted to try it, and fortunately a couple of friends did too so we all started playing together.

Man: You sometimes play against boys' teams. How important is that?

Andrea: Very. There are as many girls playing ice hockey now as there are boys, which is great. Attitudes towards us have always been positive, in my experience. I want to do better against boys somehow - I'm not sure why - which really helps to develop my talents.

Man: How did you feel when you were chosen for the national under-16s team?

Andrea: I'd been really happy with how I'd been playing for my club, and felt I could do just as well at a higher level. There'd been a lot of talk about me being picked, so I kind of knew it was coming. It was great for my parents too - they felt great

having a daughter in the national team!

Man: Are the national team matches your favourite games?

Andrea: Not always, even though some of them are big games and appear on national television. If a game's close because both teams are good, then it's fantastic for the crowd to see, and better to play in because of that. It's far more interesting than scoring loads of goals because we're so much better than the other team.

Man: Any advice for people wanting to start playing ice hockey?

Andrea: You can spend hours reading books about what you can and can't do, but there's no better way of becoming good than playing. So borrow some skates and a stick if you need to - you can buy your own later - and join a team so you can start playing straightaway.

Man: Thank you, Andrea!

3.2

Woman: Callum, you have a popular book review website. How did you learn about setting up a website?

Callum: I first learned to write

computer programs when I was eleven. We created instructions in class to control a little robot. My mum works in IT, though, and she showed me how to use similar skills to create my own pages online. There are hundreds of websites about this too, but I found them quite confusing.

Woman: Why did you decide to set up a book review website?

Callum: I'd seen an article about teenagers not reading enough and was wondering about possible solutions to this. My best friend's into video games and writes reviews for various websites. These sites seem to encourage teenagers to play more games, so I thought it must be possible to do the same with reading. It's nice to see teenagers exchanging opinions about literature, rather than video games!

Woman: How did you feel when your site first went online?

Callum: I was nervous, of course, but I couldn't believe how well it worked. But even when a site looks as good as mine did, you can never be sure that people will like it. And

if it ends up not being popular, there's no way you'll achieve what you've set out to do with the site.

Woman: You have school, your website and a social life - what's a typical day like?

Callum: You'd think I'd never have a chance to relax, wouldn't you, but it's rarely that busy. I certainly don't have many opportunities to get bored, as everything I do throughout each day is so different. I make a plan each evening for what I want to achieve the next day, which I usually stick to.

Woman: What would you like to be doing when you're 18?

Callum: Many website designers have ambitions to join one of the huge technology businesses based in the USA. I want to stay close to my family in Canada, though. I've thought about studying computer science. However, I learn better by doing than by studying, so I'd prefer to have my own web design company than go to college.

Woman: Tell us about your new website...

Callum: I wanted to create something about music. When I looked online, I found very little on how music supports people through difficult times and how sharing stories about this benefits others, so that's what I've done. There are so many sites for uploading your own songs, or for finding out how to play guitar, or whatever, but I wanted something different.

Woman: Thank you, Callum!

3.3

Interviewer: Jasmine, you recently went on a flying experience day, and actually flew a plane with the help of a qualified instructor. What made you decide to do this?

Jasmine: A friend of mine tried it a while ago. Even though she wasn't especially positive about it, as she'd been quite frightened, she told me she'd noticed her house while she was up there. That made me want to look for mine, too, and also enjoy a different view of the local countryside. It wasn't like I wanted to fly planes professionally or anything.

Interviewer: How did you feel at the beginning of the day?

Jasmine: When I saw the aeroplane we'd be using, I couldn't believe that something that size could actually take off with two people in it. The organisation of everything was so efficient, though, that I'd soon forgotten about any doubts I'd had. I'd watched some online videos and flying looked quite easy, so I was confident I could do that well.

Interviewer: What training did you do before you got in the plane?

Jasmine: We had a session on safety, which needed to be a bit shorter in my opinion, and one on what the different controls do, which I enjoyed. While what we were told was all essential, I don't think the people running the sessions were actually trained teachers, so they didn't really communicate the information very clearly.

Interviewer: And how was your flying instructor?

Jasmine: She was brilliant. I'd always imagined that flying instructors would be really cool and quiet people. Jana was like that

before we took off but quite different in the air. She never stopped chatting and making me laugh by saying funny things - she said afterwards she does it to help people to relax.

Interviewer: And what about the flight?

Jasmine: It was amazing - one of the most exciting things I've ever done, although I was kind of expecting that. When we landed, it felt like we'd been up there for hours, although it was only about 30 minutes in reality. In some of the reviews on the website, people said they were exhausted afterwards, but I was just the opposite.

Interviewer: So has this made you want to try other experience days?

Jasmine: Definitely, yes. I had a look at the company's brochure and there are loads I'd like to try. I've never been horse riding, so that's something I wouldn't mind doing. First on my list, though, would have to be driving a sports car, and after that would come deep-sea fishing.

Interviewer: Thanks, Jasmine.

3.4

Woman: Erik, you've recently

returned from a cycle trip with your dad across the USA. Why did you want to do this ride?

Erik: I suppose the usual reason for doing something as mad as cycling five thousand kilometres in just two months is to make thousands of pounds for various charities. We certainly did that, and spent large amounts of time with each other too, which was wonderful. We decided to go, though, because we fancied doing something really different during the summer holidays.

Woman: What made you choose to go across the USA and not other countries?

Erik: We'd thought about going through Central Asia, but you need lots of different visas, all of which take ages to arrange. With the USA, there was none of that one country means one visa. It's a shame that I didn't get to practise speaking any other languages, though. I'd wondered about how safe some of the cities would be, but they were fine.

Woman: How did you feel as you set off?

Erik: I was expecting to be so keen to set off that I wouldn't be able to sit still. When the time arrived, though, my Dad and I both felt pretty calm, which I found quite amazing. I don't think either of us had any worries about not finishing the ride - we were very confident.

Woman: What was a typical day like?

Erik: Every day was different. Some were good and some were quite difficult, but all were good experience. It wasn't actually how far we rode that made a day good or bad, it was more what happened. Having a long conversation with some of the local people seemed to make us even happier than feeling the sun on our faces.

Woman: And how did you and your dad get along?

Erik: We've always got on really well, so although we didn't agree about everything on the trip, we were always able to deal with any arguments, which didn't happen often. And although we spoke about a few of the things that are important to us, over the two months we

learned it was OK to spend a few hours saying absolutely nothing, too.

Woman: And have you got plans for doing more cycling?

Erik: I'm in my final year at school now, and I need to do well to get to university, so it wouldn't be the best time for me to go cycling across Australia, or wherever. Rather than just going out on weekend rides, though, I'd much prefer to enter some competitions - over shorter distances of course! I've never tried that before.

Woman: Good luck, Erik!

3.5

Man: Carlotta, you're already a star hairdresser. What got you interested in it?

Carlotta: When I was a kid, I watched friends getting haircuts and I remember thinking how complicated it seemed. One day, I was watching this animated film. This man was cutting someone's hair, but did it really quickly and made it look so easy. I don't know why, but after that, I took a real interest in it and in the magazines I'd sometimes find around our house.

Man: So who did you practise your hairdressing skills on first?

Carlotta: My sister had this fantastic long hair - it looked so nice, and I really wanted to cut it, but of course my parents wouldn't let me. My dad wanted his hair cut really short, so he let me have a go on his before he went to his usual hairdresser's. My mum said it didn't look too bad, but still didn't trust me to cut hers!

Man: Later on, you studied hairdressing at college. What did your teachers say about you?

Carlotta: They recognised that the way I cut hair was very natural, which they didn't want to change. I didn't take ages thinking about what I wanted to do, I just did it. They reminded me that I needed to keep chatting - not just when people first sit down - to make it a social experience as well as a haircut.

Man: You won the Young Hairdresser competition when you were eighteen. How did that feel?

Carlotta: It felt good afterwards, of course, but not during the competition. I'd entered very late, so

it seemed like I'd only just finished reading what I could and couldn't do when I was on stage. The person whose hair I was cutting kept moving, which was annoying, but I knew my ideas gave me a chance of doing well.

Man: At the moment, you work for a well-known chain of hairdressing shops...

Carlotta: That's right. You might think I'd get to cut the hair of loads of celebrities there, but none seem to come into the one I work in. I get to try so many different things, though, because our customers all want such original styles. I'll never become rich working there, but it's been great.

Man: What do you plan to do next?

Carlotta: My idea of starting a training centre didn't get very far - it was too complicated. I want my own hairdressing shop, but in a more fashionable place than where I work now, so hopefully abroad somewhere. I've found these great new skin creams and shampoos I can use there when I do.

Man: Thanks, Carlotta!

Man: Lin, you're what's called a vlogger - you put videos that you've made online for people to watch, in your case about environmental issues. How did you learn to do that?

Lin: One of my old school friends was already a vlogger, but her videos were about travel, so she wasn't really at home enough to help. I'm still at university and my department was running these sessions for helping people become vloggers, so I went along to those. There's so much stuff about it online, but I just found it confusing.

Man: Why did you choose to focus on environmental issues?

Lin: It's just something that I've believed is important for ages and think too little is being done, so I wanted to help. It's not connected to what I'm studying at university, so it wasn't like I got advice from any of my classmates. There were already plenty of people uploading videos about these issues, which was really helpful.

Man: How did you feel when your videos first became successful?

3.6

Lin: I was expecting to only have a few people watching regularly for years. I couldn't believe how wrong I was about this, even though I knew that many people felt strongly about the subject. Making videos for one person or a hundred thousand is the same process, so having such a big following didn't worry me as much as I thought.

Man: How often should people upload videos if they want to become successful?

Lin: If you're putting videos online daily, then people will soon become bored. It'll also be hard for you to keep coming up with new ideas. If you're uploading them so rarely that people never get interested in the first place, say once a month, that's not going to work either, so aiming for weekly is probably frequent enough.

Man: What's your latest video about?

Lin: I've just finished a series encouraging more people to use buses and trains rather than their cars, but I'll be moving on to how and why the world is becoming

warmer in the next few videos. The most popular ones so far gave people ideas on how to re-use things they usually throw away, like glass and plastic.

Man: Apart from vlogging, is there anything else you'd like to try?

Lin: I still love what I do, especially finding out more about environmental topics for new videos, but it's only one way of telling the public about these things. Moving into TV would greatly increase the audience, which of course means more people would then be talking about these important issues.

Man: Thanks, Lin!

3.7

Woman: Welcome to the careers interview. Today we're talking to Mickey Diaz who'll tell us what it's like to work as a hairdresser. Mickey, why did you become a hairdresser?

Man: Both my parents were hairdressers and worked with lots of well-known TV stars but I really expected to do something completely different. It was after college when I was looking for work

that a friend said I could help in his hairdresser's shop, so I did, and I ended up staying!

Woman: So, what's a normal working day like?

Man: Busy! I get in early. We decide who's going to do which jobs each day - it's best if we mix things up - do a few women's cuts, some mens, some colour. Stopping for a coffee or a rest can be difficult but I always make time for that. I often stay late to prepare things for the next day too, but that's fine with me.

Woman: What's the best part of the job?

Man: I really enjoy exchanging news with the people who come back regularly for haircuts.

Sometimes they want a new style and ask me to be creative. I'm not keen on doing that I prefer to show people pictures of the latest haircuts and get them to choose one instead.

Woman: So, is there anything you don't like about your job?

Man: Some hairdressers get upset if customers are rude, but I never let anyone bother me. We have to take health and safety courses which I

find extremely dull but I know they're necessary. I'm also responsible for training new colleagues at the shop. I prefer cutting hair - I don't mind sharing my knowledge though.

Woman: I see. How does it feel when you've finished a haircut?

Man: It's very important to me to get a haircut right but when the customer walks out of the door, the hair's already growing back. I know I won't see that exact same cut again, which is a shame. I usually feel there's something I could do better, so I'm always trying to improve, to keep customers satisfied.

Woman: Finally, any advice for people who'd like to become hairdressers?

Man: You can study hairdressing at college, but you don't learn as much as you would in a full-time job. People often think hairdressing's badly paid but the money can actually be quite good with tips added. Never forget that you're only as good as your last haircut - a lot of people make the mistake of thinking they've learned all there is to learn-

that's rarely true.

Woman: Well, Mickey...

3.8

Interviewer: We've got TV actress Brittany Briers in the studio.

Brittany, how did you discover your love of acting?

Brittany: When I was twelve, Mum sent me to drama classes – I was always trying to be like TV characters at home, though I never thought that was acting. The others in the class were more experienced and that made me nervous, but I learned enough to act in a school play. Being on stage then was definitely what got me interested!

Interviewer: What was your first professional theatre performance like?

Brittany: You'll probably expect me to say I felt calm 'cos of my training. The opposite was true! The person I played had an American accent – I kept thinking I'd go back to my own. I'm sure things like not remembering your lines are embarrassing when there's a huge audience. I made sure that didn't happen.

Interviewer: Later you went into TV acting. Why?

Brittany: It wasn't that I got bored of the theatre. I was seen on stage by a director who thought I was perfect for a TV series he was making. I thought 'Why not learn some fresh skills?' The extra money was useful 'cos I was saving for a house – I'd never take a job just for money, though.

Interviewer: Is TV filming more difficult than stage acting?

Brittany: It's different. There's no audience, no clapping. That's strange at first, though the director will tell you when you've done well. Sometimes you film the same bit over and over. That's annoying till you realise it's important to get it right. Then, in a theatre you have to make sure people at the back can hear – on screen that sounds like shouting. I have to be reminded about that lots!

Interviewer: What do you love most about your job?

Brittany: When a new TV series comes out and my family get excited – I prefer not to watch myself on

screen and I've never been to any actors' events – though I wouldn't mind doing that one day. I get the real excitement from picking up the envelope containing my next role and I start reading the lines straightaway.

Interviewer: Is there anything you don't like about being an actor?

Brittany: Some people find it hard to deal with being recognised in the street. That isn't my favourite part of the job, but I accept it – most people are friendly. Getting up before it's light is something I've never got used to, and I never will! But once a series is finished, you can take a long break, if you need to.

3.9

Interviewer: This morning we're talking to businesswoman Carla Smith, who's made some changes to the way she lives her life. Carla, the first thing you did was change the way you worked. Why?

Carla: I used to have a busy job – I worked for a large technology firm. It was interesting, so I never got stressed or needed time off like some of my colleagues, who became ill.

The job was incredible. I travelled all over the world. Then, suddenly I realised I was living in hotels and I thought 'You know what? I'd like to spend more time in my own house!'

Interviewer: And now you run your own business.

Carla: Yes, and I choose which hours I work. I still do long days – but I can stop when I want to. I didn't use to go on holidays often and I still don't – but that's my choice instead of my company's. Some people who leave big companies miss the big salaries, but that doesn't bother me.

Interviewer: Do you do more exercise now?

Carla: I spend about the same amount of time exercising as I did before. However, instead of doing it between work and dinner, I get up at 5 a.m. and exercise then. I'm into yoga, I have been for years, because it relaxes my body and mind. I've never really enjoyed team sports or athletics.

Interviewer: What about food? Are you healthier now?

Carla: Definitely! I never used to

have lunch and I ended up eating late and having too much chocolate and crisps, which made me feel bad.

Now I cook everything from fresh and it tastes so much nicer. I'm less tired now and have loads of energy – which was unexpected!

Interviewer: Do you spend more time with family now, too?

Carla: Yes, particularly my sisters. We've always loved films – when we were teenagers we used to go to the cinema every week. That isn't always possible now, so we have film nights at my house instead.

There's an outdoor pool in town and you can swim and watch films there – we're going to try that soon.

Interviewer: You're still a busy person – do you have any time-saving advice?

Carla: There are things people do like checking emails or messages on the bus to work or school and making a list of things to do the next day, which are good ideas and can sometimes save time. But the thing that works well for me is having lots of clothes which are the same, so you don't have to think about what

to put on in the morning!

3.10

Interviewer: Scott Tenbury, you're an architect and you've lived in some interesting buildings for research. Tell us about the one in Japan.

Scott: I had what's called a 'capsule' in an apartment block. It was one tiny room – I had to be creative and use interesting ways of getting everything I needed into the space. People asked 'Isn't it a bit like living in prison?' But it's nothing like that! And I never heard the neighbours, despite living so close to them.

Interviewer: Interesting! You also once lived in what you called an 'upside-down' house.

Scott: That's right. It looked like the roof was on the ground and the front door was in the air! All the rooms were in their usual place inside, so it wasn't that different to live in it. That was a bit disappointing. It wasn't in an area that tourists visit, but I used to see people taking photos of it from time to time. They'd ask whether the house was

difficult to look after – it wasn't at all.

Interviewer: You've also lived in a container in London – one of those big metal boxes which ships carry things in.

Scott: Yes – in the city centre.

Unfortunately, it had a metal roof and when it rained, I couldn't hear the television! I wasn't sorry to leave that behind when I sold it. It took me a while to sell it – although they're small, they're not cheap, but I managed to sell it to a young woman – she was an architect too.

Interviewer: Have you always lived in cities?

Scott: Yes, they're wonderful. It's great watching all those people living their lives – doing similar things in different ways! Many people like going to restaurants, shopping centres – I'm not bothered about all that. I work from home, so could live anywhere, but I love cities.

Interviewer: What are you designing at the moment?

Scott: I'm working on my 'water building', trying to make a box

which appears to float on the water – that's going well. People have been building on water for centuries, so there are no difficulties there. I want it to be the same grey-blue as the water – it seems almost impossible, because water changes so much with the light!

Interviewer: What kind of building would you like to design?

Scott: A railway station – one that's on different levels. A big monument to trains! It's not because I want people to say 'Wow!', but I'd like the challenge of making something so big and that does something useful, but is beautiful to look at too.

4.1

Girl: That was a great film.

Boy: If you're into that kind of thing. I haven't seen anything as bad as that for a long time.

Girl: Oh, I didn't know that you don't like horror movies.

Boy: I usually do, but I'm not sure that's how I'd describe that film- there was only one bit I found at all scary. It's strange because the main characters were played by two quite big stars, but I don't know how they

got to be so famous if that's the best they can do. It was all very disappointing...

Girl: Oh, dear!

4.2

Girl: How's your biology homework going?

Boy: Not very well. I can't work out what I have to do.

Girl: In that case, it probably won't be much use looking online. You can find all the information you need there, but if you don't know what to do with it, it's not really going to help you. Have you seen Mr Benson about it?

Boy: No, not yet.

Girl: It might be best, as he set the homework in the first place. Take your coursebook with you when you go so he can explain everything to you using that.

Boy: Good idea!

4.3

Girl: Did you see that interview with Denny Starr?

Boy: I did. He seemed so nervous at the beginning. And it wasn't that the guy asking the questions was especially rude or asked him

anything difficult.

Girl: I know. But once he relaxed a bit, he really spoke about lots of things I didn't know anything about.

Boy: I don't think I've ever heard him talk in so much detail about his life before. In other interviews I've heard, he's generally given answers that had very little to do with what he's been asked.

Girl: Yes, like he didn't really understand the question.

Boy: Exactly.

4.4

Boy: How was the diving trip?

Girl: It was great, but I learned to dive in a swimming pool where the water doesn't move around much. Going underwater in the sea was a completely different experience. I seemed to become totally unable to do all those things that I got so good at in the pool.

Boy: So is it something you'd like to have another go at?

Girl: I'll think about it, but if I do, I need to make sure I go with my cousin Martin again. It gave me a bit more confidence to be underwater with someone I knew.

4.5

Girl: Hey, did you see the big basketball game last night?

Boy: I did, yeah.

Girl: That was awesome when their star player jumped so high he nearly landed on that cameraman! Wouldn't you love to be able to do that? You'd be a great player - you're real tall.

Boy: I guess. I can't say I understand much about the rules, though.

Girl: Some of them are quite complicated, especially the ones about how long you can hold onto the ball for. But the best way to understand them is to play - that way you'd learn them as you were having fun.

Boy: Maybe one day.

4.6

Girl: How was London?

Boy: Great, except we got lost.

Girl: Oh no! How?

Boy: My dad had this guide book which was at least 20 years old. We told him lots of things would be different now, so most of what was in it would be wrong. Even though it was old, it was probably more accurate than the information a guy

on the street gave us for getting to Big Ben – we ended up somewhere completely different!

We only used the book for getting around on the Underground in the end - the map's almost the same as it was back then.

4.7

Girl: I enjoyed that.

Boy: Me, too. I don't think either of them played a wrong note in the whole performance.

Girl: I think I heard a few - perhaps they hadn't had enough time to play together before the concert.

Boy: Maybe. I still wish they'd played a little longer, though - maybe a few more songs.

Girl: I thought it was about right as it was. That kind of music sounds so much better in a smaller place - I don't know why they chose to have it there.

Boy: The two guitars are too quiet for somewhere that size.

4.8

Girl: That was an amazing play.

Boy: It was. Over half the people watching were school students like us.

Girl: I guess that's not so unusual for an afternoon performance. Most adults are working then.

Boy: I wonder what it's like being an actor. They must have to practise so hard.

Girl: The ones in this play certainly had. I found it difficult to believe how realistic they managed to make all of the characters.

Boy: Yes, and I couldn't predict what would happen at the end. **Girl:** I studied this play in literature classes last year, so I already knew what was going to happen.

4.9

Girl: How was the art course?

Boy: Fantastic-I learned so much.

Girl: So what was the best bit?

Boy: There were so many, but if I could only choose one, I think it'd be how the teacher got us to practise techniques in a number of different ways. I thought I'd spend most of the time drawing or painting, but we did so many other activities, all of which were quite useful for developing our skills.

Girl: Sounds good.

Boy: And I never knew there were

so many jokes about artists! Our teacher seemed to know them all, which was great fun.

4.10

Boy: Are you walking to school with us tomorrow?

Girl: I might go on my own, actually. I don't want to be late.

Boy: But you'll enjoy it more if you come with us.

Girl: It's often no different to walking by myself because you all walk slowly along with your headphones on.

Boy: We show each other things on our phones, too.

Girl: That's true, which is great in our free time, but not when it means arriving half an hour later than I would if I was by myself. At least you're polite enough to move out of the way for other people on the pavement, though.

4.11

Girl: How's your new house?

Boy: I like it. The colours aren't what I'd ever choose, but my mom says we can easily fix that. My bedroom's much bigger than the one at the old house, which annoyed my

brother as his is quite small - like the rest of the house.

Girl: I thought people usually moved to be somewhere bigger ...

Boy: Sure, but where it is is important, too, and the new one's much closer to my parents' work and to school, too. I can walk there in five minutes, which means I get to stay longer in bed in the morning.

4.12

Boy: How was your weekend?

Girl: Good, thanks. We went for a day out by the river.

Boy: The river near here? It's easy to walk to, but it's not like there's lots to do there.

Girl: I know. That's why we went somewhere else, about an hour away in the car. It's dangerous for swimming because the river's really deep and wide there, but we've never found a better place to sit and eat. I know you'd probably prefer somewhere which has lots of activities, but it's really peaceful, so we just sit on the grass, enjoy our food and relax.

Boy: Sounds nice.

4.13

Boy: Hey, what happened to you? You just disappeared from the theatre yesterday.

Girl: Erm, well, I did tell the teacher I wanted to leave.

Boy: What was wrong? I didn't think the play was that terrible?

Girl: It was nothing to do with that. You know what it's like when you get toothache, though - you can't concentrate on anything. The teacher phoned my mum who contacted the dentist, but they couldn't see me yesterday, even though it was a bit of an emergency. So I had to go this morning.

Boy: It seems you'll do anything to avoid going to the theatre!

4.14

Girl: The party was fun, wasn't it?

Boy: It was. It was a bit of a shame that everyone was told to bring anything they wanted, rather than making a list of who should bring what.

Girl: Yes, it certainly meant that lots of people brought the same thing.

Boy: Not having lots of stuff to choose from doesn't bother me as long as you like what's there, which I

did.

Girl: Me too. I didn't see anyone eating what I brought - apart from us of course.

Boy: No, but that meant there was more for us.

4.15

Girl: Did you see the soccer match last night?

Boy: Sure did, and although I can't say I was unhappy at the result, it wasn't the most interesting game I've ever seen.

Girl: They've played better, I agree, but I didn't think they did that badly, especially that guy you really like.

Boy: He did well, but he was the only one who did. Imagine if he got injured and couldn't play for a few weeks - they'd lose every game.

Girl: Let's hope that never happens. Anyway, I thought it was a pretty entertaining game.

Boy: I've seen our school team play more interesting soccer.

4.16

Boy: Have you been in the new science building yet?

Girl: I had a class in there this morning. It's a shame they've used

all the stuff for experiments from the old building.

Boy: Yes, it'd be nice to have new things like that as well as a new building. What do you think of it inside?

Girl: The colours are nice and those paintings make it look really modern.

Boy: I don't think we share the same taste in colours and paintings, but I'm really impressed with the design of the outside.

Girl: I can't think of a building I like the look of more.

4.17

Boy: Have you started your blog yet?

Girl: I've already written five entries and have had nice comments from some readers. That really makes it seem like it was worth doing, despite all the issues I had when I was getting it ready. The website I used said it was easy to create a blog - and maybe it is for someone who's a bit more familiar with IT than I am.

Boy: Have you put pictures in, too?

Girl: A few. I think I need more, though, to get it looking as good as

some of the other blogs I've seen.

4.18

Boy: Are you still enjoying your Chinese lessons?

Girl: I am, but we always focus on reading and writing. I know they're important, but I want to learn other skills, too.

Boy: There's loads of stuff online for improving reading and writing, but less for speaking, I guess. It's the same problem with coursebooks - they're good for exercises on grammar and things, but you obviously can't talk to a book!

Girl: No...

Boy: But lots of people learn Chinese these days, so there must be groups that meet just to practise talking to each other. Why not search for one of those?

Girl: Hmm, maybe.

4.19

Boy: Hi, Angela. Waiting for the bus again? It's just as quick to walk into town from here, you know.

Girl: I know it's strange, especially as it takes 15 minutes to walk here from home, but I work in a shop in town on Saturdays with a friend. She

lives further out of town, so she gets the bus in. It's a bit more sociable if we go together.

Boy: But how do you know which one she'll be on?

Girl: The buses come every 10 minutes on weekdays, but only once an hour on Saturdays, so I know exactly which one to get!

4.20

Boy: Have you seen the video for Lionheart's new song yet?

Girl: Yes, I watched it last night. It's really not like their other stuff, but I couldn't stop listening to it.

Boy: Maybe I'll start to like it once I've heard it a few more times. I don't think I've ever seen such an incredible video, though.

Girl: I think they hired a Hollywood director to make it - you can tell because of the quality.

Boy: The dancing looked like something from another planet!

Girl: I thought it was the costumes that created that effect. The routines themselves were quite like other videos I've seen.

4.21

Girl: My parents say I can get a new

phone for my birthday.

Boy: Hey, that's great. So which model are you going to choose? Reading what phone buyers have written about their phones is probably more reliable than listening to a sales assistant telling you which one is best. I've heard that some phone companies give stores money for selling more of their phones, especially the newer, more expensive ones, so I'm not sure you could trust what they'd say.

Girl: That's useful to know. I'll ask my parents what they think is the best way to choose, too.

Boy: Good idea.

4.22

Boy: You don't usually look so happy at the end of a school day.

Girl: That's because we've usually been given a load of maths problems to do for the next day. Not today, though.

Boy: But you're good at maths – you usually get high marks.

Girl: I know, but it still takes time. Anyway, you know I finished that physics project last week?

Boy: Yeah...

Girl: Well, the teacher was so impressed with it, she gave me a book.

Boy: Wow, that's great. Next thing you know, they'll make you captain of the football team.

Girl: That'd be unbelievable, but fairly unlikely as I hardly ever play football.

4.23

Girl: How was the weekend away?

Boy: Good, thanks. I had a really nice time with my cousins - we get on really well, and I always miss them for a few days after we come home. My aunt and uncle love having us there too, although he got a bit angry when my brother broke one of their vases.

Girl: Oh, dear!

Boy: Fortunately, it wasn't an old one, but I've never heard my uncle shout like that before. Visiting them for only a weekend's a bit cruel in a way. It feels like you've only just arrived and suddenly it's time to go.

4.24

Boy: Have you tried the new pool? It's awesome.

Girl: I went with my family last

week. I had a few goes on those tubes with the water in - you know, the ones you can go down really fast and end up in the pool.

Boy: Oh yes, that was amazing.

Girl: I think I'd go back just to play on them. Lots of teenagers used the old pool too, but only because they didn't have anywhere else to go. The water in this new one is nowhere near as warm, but it's better in a way because it keeps you moving.

Boy: True.

4.25

Girl: Hi Frankie, how was snowboarding?

Boy: The first few days were great! The snow was perfect and I was learning some great new tricks...

Girl: Don't tell me! You hit a tree and had to stop.

Boy: That's what happens to some people, isn't it - a broken leg. In my case, it was a lot more boring. My stomach found it hard getting used to the local food, so I had to spend a few days in bed. Then my sister borrowed my board and managed to drop it from the ski lift. It didn't break, but we never got it back.

Girl: Oh, no!

4.26

Boy: The new school library's great.

Girl: Everything being self-service takes a bit of getting used to - I found it quite useful having someone there to ask if you couldn't find something.

Boy: True, but the new system works well.

Girl: It's pretty quiet there, too. I can't concentrate at home because of my little sister, so I always stay now, to get everything done for the next day's lessons.

Boy: Good idea.

Girl: Yes, and of course I'd never have the books I needed because I always forgot to get them before I went home, which isn't a problem if I stay.

4.27

Girl: I like that new clothes shop.

Boy: Me, too. The one I usually use is so far out of town, I hardly ever go there.

Girl: Me, neither, and you have to get two different buses.

Boy: The people who work at the new shop couldn't be nicer.

Girl: The lady who served me was a bit miserable, actually, but the others seemed OK. It's not too expensive either.

Boy: Maybe it's because it's only just opened, but I found the range of styles they had was quite narrow.

Girl: I think the other shop definitely has a bigger variety of things for teenagers.

4.28

Girl: What do you think of the new boy, Finnian?

Boy: He seems pretty cool to me. He certainly knows lots of jokes and funny stories - we could hardly stop him talking at break time, not that we really wanted him to. And he answered at least twice as many questions as I did during the maths class.

Girl: You're really good at maths too.

Boy: Maybe... but he also knew a lot about what we were discussing in our groups in the history class. I tried to get him to come to training for the school football team, but I didn't manage to persuade him.

4.29

Boy: Has your brother gone away to college yet?

Girl: Yeah, he left yesterday. I thought I'd be relieved not to have to listen to music coming from his bedroom all evening. I couldn't believe it when tears actually started running down my cheeks last night, and this morning, too, when he wasn't at breakfast.

Boy: I never knew you two were so close.

Girl: We weren't. You just get used to someone being there, though, and when they're suddenly not, it's strange, even though I know he hasn't gone hundreds of kilometres away like some students do. He'll probably be back most weekends.

4.30

Girl: Are you still having tennis coaching?

Boy: Yes, but I'm progressing really slowly. The teacher wants me to learn each skill well before we move onto the next. Does your coach do that?

Girl: Pretty much, yes.

Boy: Even though I practise between the sessions with my family, I'm sure

I'd improve more quickly if someone showed me a few other skills. That's why I need your help. When I watch you play, I can see you doing loads of things I'd like to be able to do, but I forget how you do them as soon as I go home.

4.31

Boy: That class was fun. I like working in groups like that.

Girl: I guess it means there are five of you to set up the experiment, so you can get it done in half the time. How much I enjoy it, though, depends very much on who I'm asked to work with. I usually don't get along so well with at least one of the others, which kind of spoils things.

Boy: I suppose it does.

Girl: But at least you can solve problems and work out what's happening better if there are five minds thinking about it.

4.32

Boy: That was a great museum.

Girl: If I went again, though, I'd suggest not bothering with that room with those old pots.

Boy: I liked them - they really

helped me to imagine what life was like back then. You seemed to enjoy the shop though -you were in there for ages.

Girl: I wish I'd taken more money.

Boy: It gives us a good reason to come back - there was this amazing puzzle of some ancient ruins I really wanted.

Girl: It was a long way to come to see a museum of that size, though.

Boy: Yes, I imagined it'd be much bigger.

4.33

Girl: Did you enjoy the wildlife park?

Boy: I thought it was OK. Though I'd prefer it if places like that only had animals that feel at home with the local weather, even if they're ones that are in danger. It seems unfair keeping animals from hot countries in parks where it's cold.

Girl: You couldn't learn about animals from other places then.

Boy: True, but on the trip, most of them were so far away it was impossible to study them properly.

Girl: At least there were posters about all of the animals.

Boy: No one was actually reading them, though.

4.34

Boy: I enjoy it when the college organises talks like that.

Girl: Me too, and what the speaker was talking about gave me some good ideas for my science project.

Boy: I'm doing mine on a very different topic, actually. It was interesting, though. She's obviously done a lot of talks like this before – she knows exactly how to get everyone's attention by including some funny stories as well as the serious stuff.

Girl: I couldn't stop laughing at one of them. I liked the photos of those old scientists in her presentation.

Boy: I've seen most of them before on the internet, actually.

4.35

Boy: What do you think of our new classmate?

Girl: I like her. I keep wanting to call her by the wrong name, though, because she looks a bit like a girl at my running club.

Boy: Oh dear! You'll upset her if you do.

Girl: Don't worry, I won't! She seemed quite

quiet to begin with, like someone who'd rather just get on with their work in class, and finds it hard to talk to others and make friends. She's become much more sociable quite quickly, though.

Boy: Yes, and now she chats just as much as any of us.

Girl: Possibly even more!

4.36

Boy: Are you free one day after college this week?

Girl: Yes, on Wednesday. Why?

Boy: Well, you know there's the college play coming up? And thanks to you, I got one of the best roles – the one I really wanted ...

Girl: Yes.

Boy: There are some bits I'm not happy with. I feel like I'm standing in the wrong position and some of what I say doesn't sound right. It'd be really helpful to have another opinion, but I know you're busy.

Girl: Not at all, and are you having trouble remembering what you need to say?

Boy: My character certainly says a

lot, but I've always been OK at remembering everything.

4.37

Boy: I heard our school's thinking of introducing school uniforms.

Girl: Really? It'd certainly make choosing what to wear in the morning easier.

Boy: And I suppose there'd be less washing for me or my mum and dad to do.

Girl: True, but then they'd need to iron our shirts, which takes ages. I'd feel sorry for the staff, though. They won't know who's who if we're all wearing the same thing.

Boy: At least to begin with ... I read that wearing uniforms actually means students get into trouble less often.

Girl: I'll believe that when I see it, though. How can clothes change how you behave?

4.38

Girl: I thought the journey was going to be difficult.

Boy: Me too. Normally, it takes hours because the college always hires a really old, slow bus.

Girl: The train took half the time,

though. I wish they'd had something to drink apart from coffee and tea.

Boy: Yes, and I was hoping to get a sandwich too because I didn't have time to make one this morning. I'm not sure how much the other people in our carriage enjoyed having thirty college students travelling with them.

Girl: They usually find it entertaining and start chatting to everyone.

Boy: Not this time, though.

4.39

Boy: How was the seaside?

Girl: Great, thanks, except the boat trip I went on with Mum.

Boy: I thought you'd enjoy something like that.

Girl: Normally, I would. I'm not like my dad, who always feels ill whenever we go anywhere near a boat. There were some big waves, but that just adds to the excitement, and we could see what it was going to be like before we left. The boat had a really noisy engine, though. All the people on board complained, so we went back to the harbour not long after we'd set off. I was so

relieved!

Boy: Oh dear!

4.40

Boy: What are you making?

Girl: Just a fried egg. Mum and Dad have gone out, so we have to get our own lunch.

Boy: I thought we were eating together first.

Girl: They decided to leave earlier than planned. I'd be happy to make them something if they were here.

Boy: They like it when you cook and you're very good at it! I always manage to cook eggs for too long, so they burn on the bottom and I end up with something I don't even want to eat – then I have to throw it away. That won't happen if you do it, though.

4.41

Girl: Did I tell you I've joined a band?

Boy: No, you didn't. I suppose you play guitar ...

Girl: Of course! It's great fun and we've got an amazing singer.

Boy: I don't think I'd have enough courage to stand up in front of people and sing.

Girl: He's only comfortable playing in front of a few people at the moment. He's getting better, though. The way he sings sounds nothing like any singer I've ever heard before. I don't know how he does it, but he sings the songs I write so much better than when I sing them.

4.42

Girl: I've just started a drama course.

Boy: How's it going?

Girl: Good. I've only had one session and we spent it doing the usual stuff for getting to know each other. I hope what we do gets more interesting as the course goes on.

Boy: I'm sure it will. I didn't know you were into acting.

Girl: Yes, but I'm not sure I'll ever be any good at it, even with this course. I just wanted to try, and have fun while I'm doing it, and I'm sure I will, whether I become a famous actor or not.

4.43

Boy: Have you finished that book we're studying in our literature class yet?

Girl: Yes, last night. I stayed up late

because I couldn't stop reading the last few pages. I really didn't expect the hero to be killed.

Boy: I thought she might be. I read an interview with the author who said some readers would be disappointed by what happened at the end. I've never read anything that had someone like her as the hero, though. That's what made it so interesting. Most books rely on the story and lots happening, but this was more about her thoughts and feelings.

Girl: True!

4.44

Girl: Talent Nation was good again last night.

Boy: It was. There was the usual range of acts – some were fantastic and others were awful.

Girl: That's what makes the show so interesting, though. The terrible ones are just as enjoyable as the good ones.

Boy: Exactly, which can hardly be said about the judges. What they say is supposed to be a really amusing part of the show.

Girl: I know. But most of it is really

dull. You and I could do a better job.

Boy: True, but at least the presenters give some interesting opinions about the performers.

Girl: I think so too.

4.45

Boy: Are you going skiing again this winter?

Girl: Probably. It's funny because we go every year and then my parents spend the whole holiday worrying about my brother and I getting hurt. Falling over is part of the experience.

Boy: I wouldn't fancy it.

Girl: I wish we didn't go for two weeks, though. I love it to begin with but lose interest by the end of the first week.

Boy: You could go somewhere warm by the sea in winter instead, like we do.

Girl: I love spending time by the sea, but the same thing happens. Before long, I just want to go somewhere else!

4.46

Boy: Did you see the match last night?

Girl: Of course.

Boy: The TV presenters were complaining about the mistakes the managers made with the teams they chose and how they should play. It must be impossible for them to get it right every time.

Girl: It's easy if you're watching on TV, but much harder when you've actually got to make those decisions yourself.

Boy: Exactly. And footballers who get paid millions of pounds a year should really listen more to what managers tell them.

Girl: I guess players earn it, with all the training and stuff, but you should still do what you're told.

4.47

Girl: I'm getting my new bike on Saturday.

Boy: Hey, great! I'd love to see it. Actually, a few of us are going out with the club on Sunday. If you could come, it'd be your first time since becoming a member, wouldn't it?

Girl: Yes, it would.

Boy: It'll be a great route. One of the most experienced members has chosen it. It's the first time we've

tried it and it looks really interesting – there's supposed to be some fantastic scenery.

Girl: I'd love to, but I promised my sister I'd help her then with a homework project she's got.

Boy: OK, another time, perhaps.

4.48

Boy: That sailing course was great.

Girl: Yes. It was a good job I'd read a bit about how to do it before I went, because I couldn't actually hear a lot of what the teacher said.

Boy: The sails made quite a lot of noise in the wind, but there was just the right amount for learning how to sail.

Girl: And the waves were really small too, which made things easier. I think the club needs to spend some money on new boats, though. The one I was in felt like it might fall to bits at any moment.

4.49

Girl: Have you tried playing City Driving yet?

Boy: Yes, but I was a bit disappointed with it, actually.

Girl: Me too, with some of the things in it anyway. The songs that

play while you're driving add to the action at least.

Boy: That's true. It's a shame that the creatures you choose to drive the cars are so dull.

Girl: They're just like the ones in several other games I know.

Boy: I only got to the fifth stage of the game – the racing itself was fairly exciting.

Girl: I guess we won't finish the game any time soon – there are a hundred races altogether.

4.50

Girl: The game last night was a bit disappointing, wasn't it?

Boy: It was. I can't believe I'm saying this, but I actually felt quite sorry for the other team.

Girl: Me too. To lose by so much must feel awful.

Boy: Especially as our star player was injured a couple of weeks ago and couldn't even take part.

Girl: I think it's much more exciting to watch when the two sides are about as good as each other. Even if our team doesn't win.

Boy: I agree. It was almost like they were playing a team from a much lower league last night.

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